

Heron Pond Elementary School



Parent Handbook



2018-2019

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WELCOME

We have tried to include as many of the day-to-day procedures as possible in this handbook. It is not intended in any way to supplant current School Board policy.

We sincerely hope that you become acquainted with this information and find it useful. You are encouraged to visit the school's web site for additional information.

Heron Pond Elementary School
80 Heron Pond Road
Milford, NH 03055

Mrs. Chantal Alcox, Principal
Mr. Christopher Saunders, Assistant Principal
Ms. Leslie Brigagliano, Curriculum Coordinator

Phone: 673-1811
Absence Line: Extension 1
Nurse: Extension 2
Guidance: Extension 3
Special Ed: Extension 4
Kitchen: Extension 5
Fax: 459-0814
www.milfordk12.org

Community Awareness

Parents are reminded that federal and state laws allow the public the ability to know the whereabouts of convicted sex offenders within local communities. The availability of this information is designed to enhance public awareness and can be found on the New Hampshire State Police website at <http://www4.egov.nh.gov/nsor>. If you have questions or concerns, please contact the Milford Police Department.

Milford School District
100 West Street
Milford, NH 03055
Telephone number: 603-673-2202

Mrs. Jessica Huizenga, Superintendent of Schools
Mr. Michael Tenters, Director of Curriculum & Instruction
Mrs. Jane Fortson, Business Administrator

School Board Members

Mr. Ron Carvell Chairperson
Mr. Kevin Drew, Vice- Chairperson
Mrs. Jenni Siegrist
Mr. Len Mannino
Mr. Robert Willette

VISION STATEMENT

The Vision of the Heron Pond Elementary School is to create and maintain a school environment that provides quality education and learning opportunities so that our students can succeed.

MISSION STATEMENT

To provide a quality education that challenges all students to succeed.

BELIEF STATEMENTS

- Education is a shared responsibility of the individual, family, school and community.
- High expectations challenge people to higher levels of performance.
- All people are expected to act with reason, respect and responsibility.
- It is essential to appreciate diversity and value the contributions of others.
- Education should be appropriate to the cognitive, social and emotional needs of students.
- Teachers and others who support a child's education are valuable assets.
- District resources must be used as efficiently and effectively as possible.

SCHOOL HOURS

School hours are from 8:30 a.m. to 3:00 p.m. Students should not arrive at school before 8:30, as there is no supervision. Pupils are expected to be here at the designated times. Students arriving after 8:40 must report to the main office. There is no before school recess.

When school is in session, the office will be open from 8:00 a.m. to 4:00 p.m.

SCHOOL ATTENDANCE

Students are expected to arrive at school on time and remain in school until the end of the day.

Calling in a student absence

The school has a 24-hour automated answering system that has been designed so that parents can call in an absence at their convenience. All absences must be reported before 9:30 a.m. You must state the reason for the absence. The number to call for student absences is 673-1811, extension 1.

If a student is absent and the school has not heard from the parent, the school will make every reasonable effort to call the parent at home or work. A form is sent home on the first day of school requesting information on where parents can be reached during the school day. Parents must return this form to the school as soon as possible.

On occasion, school is in session when the Massachusetts and New Hampshire holidays don't align. The absenteeism on those days can be extremely high. We will attempt to contact all parents. However, the success will depend largely on the number of students absent. You can help reduce the number of calls to be made by remembering to call if your child will be absent on one of these days.

Student attendance guidelines

Tardy	A student is tardy after 8:40 a.m.
Dismissal	Departure after 1:00 p.m.

In accordance with School Board Policy #3515, half day absences shall be defined as a student missing more than two hours of school time but less than three and one half hours of school time.

Full day absences shall be defined as missing more than three and one half hours of school time.

School officials determine whether a student's absences are excused or unexcused.

1. When a student has accumulated six half-days of unexcused absences, the Principal/designee shall contact the parent/guardian to discuss the reasons for non-attendance.
2. When a student has accumulated eight half-days of unexcused absences, the Principal/designee shall contact the parent/guardian and request a meeting to discuss the matter and to develop an intervention plan to prevent further unexcused absences. The intervention plan may include an investigation into the causes of the truancy and strategies to prevent further truancy.

The Principal/designee shall provide to the parent/guardian copies of RSA 193:1 and possible consequences should the student reach ten unexcused half-days. The Principal/designee shall also provide notice to the truant officer of the possibility of habitual truancy and may include the officer at the meeting with the parent.

3. When a student has accumulated ten half-days, a truancy report shall be formally filed with the truant officer and the Principal/designee may report the situation to the New Hampshire Division of Child, Youth and Family Services (DCYF). Parents/guardians shall be notified by Certified mail.

Visitors

Visitors who wish to enter the school will be asked to state the purpose of their visit. Once buzzed in, visitors must come into the office to sign in and receive a visitor sticker/pass which must be clearly displayed at all times. Visitors may be required to state their name and show a photo ID upon request.

Student drop off and pick up

Parents should use the front loop when dropping off or picking up students. Do not pass other cars in the loop. There is no parking permitted in the loop. Parents must remain in their cars. Students must remain with their parents until supervision for arrival begins at 8:30 a.m. Visitor parking is available should it be necessary to help your child into school. If you park in the lots to drop off please consider walking with your child to the closest crossing guard. Small children are not easily seen as drivers back out to leave. Bus students will be dropped off in the rear of the building.

Volunteer Guidelines

Background checks are required for any volunteer who will have unsupervised time with children.

Field Trip Chaperones

Volunteers acting as field trip chaperones will be required to complete the following **in advance** of the trip:

- Volunteer application
- Emergency contact form
- Policy sign off sheets

Please note that chaperones who will spend unsupervised time with students will be required to have a background check completed at the SAU. One background check will cover a volunteer for an entire school year. During subsequent school years, the volunteer would be required to submit an updated application and updated emergency contact form.

Student Transportation to/from school sponsored events, field trips and athletic activities

Students attending school events, athletic events and/or field trips sponsored by the school which require students to be transported to and from the event/field trip shall be required to take the same mode of transportation home from the events.

Parents may drive their own children home after a field trip, school sponsored event or athletic event, however the Milford School District's policy #2315 regarding Student Transportation Management must be followed. A number of requirements must be met in order to receive prior written authorization from the Superintendent/designee. The requirements include but are not limited to; proof of valid insurance, valid vehicle inspection, valid operator's license, valid vehicle registration, a criminal record check, and written permission from the parent/guardian of each child being transported.

Requests for written prior authorization must be made to the Superintendent/designee at least one week prior to the day of the event, field trip, or athletic event to allow for processing of the required information. Requests made the day of an event cannot be honored unless in the case of an emergency. Parents that provide transportation for children other than their own without written prior authorization of the Superintendent/designee do so at their own risk, expense and liability.

End of day procedures

Parents need to make sure their children know their daily after-school plans. If there is a change in the usual and customary plan, parents are asked to send in a note to the school with the change of plans. As the office gets busy at the end of the day, we prefer a note, but we also understand that a phone call may be necessary. Please make your change of plans no later than 2:00 PM.

Once the buses begin to move, we cannot take students off the bus.

Students may be permitted to ride a different bus, with approval from the principal/designee, for child care reasons only. If a student needs to ride a different bus due to an emergency for child-care arrangements, parents must write a note to the classroom teacher with the reason why, the bus number the child needs to ride, and the name and address of the person taking care of the child. If you cannot write a note, please call the school at 673-1811 before 2:00 p.m.

Please do not email requests. We cannot guarantee the information will be read and processed before dismissal.

If there is no note or phone call, students will be sent home according to their usual and customary plans.

Bus Transportation

Bus transportation is provided for students in grades 2-5 to and from home. The scheduling and the routing of the contracted buses is the responsibility of the Business Administrator or his designee. Please send notes to the office if your child's dismissal plans change. **Bus changes will be approved for child care purposes only** and with proper advanced notification as explained in End of Day Procedures. We are unable to accept bus change requests related to after school activities and play dates.

Unanticipated early dismissal from school

Early dismissal from school due to inclement weather or emergency will be determined by the Superintendent of Schools. Should this happen, we will attempt to contact each family. Please make the necessary arrangements so that your child will know what to do in the unlikely event that we do dismiss early.

It is your responsibility to fill out and return to the classroom teacher an Unanticipated Early Dismissal Form. Blank forms will be sent home on the first day of school. Copies are also available in the school office.

Classroom parties

In keeping with the school district's efforts at improving student wellness, and in conjunction with Milford School Board Policy #2285, there will be no more than one collective birthday party each month. If, for instance, there are three students in the same classroom who have a birthday in the same month, one collective birthday celebration may be scheduled for that month. The classroom teacher will decide when during the month the collective celebration will be held. Individual birthdays may still be recognized in the classroom on the actual birth date, but not with a party or food. Classroom teachers will decide how individual birthdays are recognized.

Food will be allowed during the monthly celebrations; however, it is recommended that only one non-healthy snack be allowed. For example, this means that each child would receive one cupcake, piece of cake, or ice cream. Other healthier food items and drinks will be allowed. The classroom teacher will organize and manage the food and drink for the celebration.

Because a number of students have food allergies, parents must check with the classroom teacher prior to sending any party food to school. Failure to do so may require us to keep certain food items out of the classrooms.

The staff at the Heron Pond Elementary School supports the wellness goals of the District and believes we can still have tasty snacks and an enjoyable birthday experience while encouraging a healthier lifestyle.

NON-DISCRIMINATION

In accordance with policy #2401, the Milford School District shall not discriminate in any of its education programs, activities, or employment practices on the basis of age, race, color, religion, national origin, gender, marital status, physical or mental disability. Further, it shall affirm equal opportunity in all of its educational programs, activities, and employment practices.

This policy is in compliance with the provisions of Title VI and Title VII of the Civil Rights Act of 1964, the Age Discrimination Act of 1967, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1974, The Education of All Handicapped Children Act of 1975, the Civil Rights Restoration Act of 1991, and the Americans with Disabilities Act of 1991. Any person having inquiries concerning the Milford School District's compliance with the regulations, which implement these laws may contact the District's Gender/Title IX Coordinator, English as a Second Language (ESL) Coordinator, or the Superintendent of Schools.

STUDENT RECORDS AND INFORMATION

The Heron Pond Elementary School conforms to School Board Policy #5020, state regulations, all provisions of the Family Educational Rights and Privacy Act (FERPA) of 1974 (PL93-380), and other federal laws.

Complete and accurate records of attendance and scholarship shall be kept and safely stored in a fire-resistant file, vault, or safe. A schedule for the retention and disposition of original records and information shall be established. Access to all students' records and information shall be controlled by written procedures designed to protect individual rights to preserve the confidential nature of various types of records.

All information, other than directory information, contained in students' records shall be considered confidential and shall be released only to parents and students eighteen years of age or older. Data may also be released to authorized individuals, organizations and agencies provided the data is collected in a way that prevents the disclosure of personally identifiable information.

Parents and students eighteen years of age or older have access to student records as defined in the so called Buckley Amendment and FERPA.

Transfer of student records

Parents must notify the office and teacher as soon as possible when a student is to be withdrawn from the school. The permanent records and health records are sent to the next school upon the receipt of a written request from the receiving school.

Notification of disclosure of directory information

In accordance with policy #5025, the Milford School District defines directory information as a student's name, address, telephone number, date of birth, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees, awards, most recent educational institution attended and a student's, parents' and/or guardian's names and addresses. Photographing and videotaping of students may also be used for various reasons. These may include, but not be limited to; a classroom or open house displays, newspaper submissions, web site publications, or for yearbook purposes. Parents and students may refuse designation of any or all of the above categories of personally identifiable information as directory information for specific students, as well as photographing and videotaping students, provided that a written request to that effect is received by the Principal.

If a student's registration information changes (phone numbers, addresses, etc.), please notify the school as soon as possible.

Emergency student information

Information for each student is kept on file in the office in case of emergency. This information consists of the student's name, address, home phone, parents' place of employment, business phone, emergency phone numbers and any legal alerts. It is important that the school office be notified if there is a change in the above.

Report cards

In the elementary school, report cards are distributed three times a year. Please examine the card carefully, sign the envelope and return it to your child's teacher. A conference day is provided each year for parents to meet with teachers to discuss the progress of their child. This conference day is scheduled during the first marking period. Classroom teachers will make appointments on an individual basis for this day. Additional conferences may be requested throughout the year by the parents, teachers, or school officials.

Parents are encouraged to keep in touch with the classroom teacher on a regular basis. Appointments may be made to meet with teachers so that the classroom is not interrupted.

SCHOOL HEALTH SERVICES

The school nurse shall act as a specialist in all matters pertaining to the physical health of the students. The nurse's responsibility shall be advisory rather than diagnostic. All treatment given by the nurse shall be in the form of first aid or temporary relief. The responsibility for further treatment will rest with the child's parent or guardian. Parents or guardians will be called to pick up their child from school for the following reasons:

1. Vomiting
2. Diarrhea
3. Temperature 100 degrees or over
4. Breathing difficulties (i.e.: asthma if no medication available or not relieved by prescribed medication or according to Asthma Action Plan)
5. Injury requiring further evaluation
6. On the advice of the nurse for any student feeling unwell and unable to participate in the current activities/curriculum

Parents will be expected to pick up their child within a reasonable amount of time. If parents are unavailable to pick up their child within the reasonable time frame, the parents will be expected to designate an alternate adult for pick up and to notify the nurse.

In a medical emergency, the school will call 911 and the parent(s).

In accordance with Milford School Board Policy # 4002, the following screening tests may be administered by the school nurse as recommended by the Department of Education:

1. Vision Screening
2. Hearing Screening
3. Height and Weight
4. Inspection of heads for pediculosis
5. Scoliosis Screening
6. Blood Pressure Screening
7. Dental Screening

The nurse will inform the appropriate school personnel, parent or guardian of any specific individual physical needs of any student.

Parents or guardians are urged to contact the school nurse to confer about health problems regarding their children.

All health policies may be viewed on-line at www.milfordk12.org by clicking on the District Policies link located under the School Board tab, or by contacting the school office.

In accordance with Milford school Board Policy #4010, non-prescription medications are discouraged for student use during school time. Such medications will not be made available from the nurse, Principal, or designee, unless permission is authorized in writing from parent or guardian.

For safety reasons at Heron Pond, we strongly encourage a parent or other adult to bring all non-prescription medications, including cough drops, to school.

All non-prescription medications must be brought to school in the medication's original container. Unlabeled medications cannot be used and will be destroyed unless picked up by the parent.

Written permission must be given by the parent / guardian for and medication to be administered. Permission slips are available from the nurse.

Concussions and head injuries

In accordance with District policy #4085, any staff member who observes or suspects that a student has sustained a head injury shall immediately contact the school nurse. The nurse shall then implement appropriate standards of care for the student and report the injury to the parents as soon as possible.

Head Lice

Head lice are certainly a nuisance but they are not a health concern. Personal hygiene or cleanliness in the home or school has nothing to do with getting head lice. Please be aware that state guidelines have changed. The school nurse does not conduct whole class head checks, nor do we routinely notify parents of a case in their child's classroom. Teachers will send students to the nurse exhibiting any signs or symptoms of lice (constant scratching of head). The nurse will notify parents as soon as possible if lice or nits are seen and can help advise parents of different treatments.

General Measures: As a part of routine hygiene, you might consider completing once-a-week head checks at home. This is especially important if your child interacts with various groups of children throughout their day (e.g., after-school care programs, gymnastics, dance, scouts, religious education classes, sports where helmets may be shared, sleepovers, etc.). Please realize that on any given day, a case of lice may be present in our school. Parents are not required to report to the school, and we are not always made aware that a student has been treated.

Help us to educate your child about head lice and how they are transmitted. Lice do not jump or fly. They crawl from head to head by direct contact only. Therefore, it is important to teach your children to maintain their own "personal space" (e.g., not to bunch up in learning groups or in line and not to share headgear, hats, scarves, etc.). Discuss the subject of lice in an open and matter-of-fact manner. If you are calm, your children will also be calm. Additionally, they will feel less stigmatized if a case of lice affects your family and more compassionate if a case affects a friend or classmate.

MEDICAL EXAMINATION POLICIES

ALL STUDENTS ENTERING Milford Public School for the first time must show proof of completion of medical examination by a licensed physician.

ALL STUDENTS TRANSFERRING into the Milford Public Schools must also provide evidence of a physical examination by a licensed physician completed within the past year.

A child may be excused from this regulation for religious reasons. A signed form from the parent or guardian stating that the medical examination is contrary to his/her religious tenets and teachings must be submitted to the Principal/designee. These forms are available in each guidance department and nurse's office.

Transfer students must submit physical examination and immunization information at the time of registering.

School Insurance

A student accident insurance plan is offered to all school children. Notices are sent home at the beginning of the school year regarding price and procedure for obtaining coverage. This is an optional program.

STUDENT EXPECTATIONS

Student behavior

- *Students are expected to be respectful, caring and responsible.
- *Students are expected to follow school rules.

Lost or damaged school property, vandalism

Students who lose or damage school property will be expected to make restitution to the District. Except for unique circumstances, it is expected that full replacement value will be received. In the case of vandalism, the police will be notified.

Student appearance

Students are expected to exercise reasonable care, neatness, and common sense in regard to dress and appearance. Any form of dress which is considered contrary to good hygiene or is distracting or disruptive in appearance and detrimental to the purpose of conduct of the school will not be permitted. For example, shirts containing inappropriate/suggestive language and/or graphics, halter tops, oversized muscle shirts, skirts or shorts that do not meet fingertips when arms are down at student's side are not allowed. Safety of the students should also be considered at all times. Platform shoes or any type of sandal and flip flops are **discouraged** due to these safety concerns. Students arriving at school with inappropriate dress will be asked to call their parents for a change of clothes.

Prohibited items

Students should bring to school only those items necessary for the educational process. Please refrain from sending in electronics of any kind, toys, trading cards, or any item that would constitute a weapon, such as jack-knives, Swiss army knives, lighters, Leathermen, or toy guns. For safety reasons, skates, scooters, and skateboards must not to be brought to school.

Physical education

Students may be excused from participation upon receipt of a notice from a duly licensed physician. Temporary excuses from physical education participation, upon written request from the parent, may be granted by the principal/designee on a daily basis.

Elevator Use

Elevator use is permitted on a case by case basis for students in need. Students may gain access to elevator use upon receipt of a notice from a duly licensed physician and/or upon approval by the principal/designee.

Recess

Recess is a part of the elementary school program. It is an important time for children to meet friends, relax and play. Most of the time, the children go outside for all or a portion of their recess for fresh air and exercise. During the winter months, outside temperature, wind chill, and playground conditions are factors we consider before making a decision for outdoor recess. We urge that children be dressed appropriately in order to cope with the weather. **Any child who is not well enough to go out to recess should remain at home unless we have a request from the physician that the child remains indoors.**

Occasionally, teachers may find it necessary to keep students in at recess to finish work or to receive special help.

Telephone use

We encourage parents to make a note of days when sneakers are needed for physical education classes, instruments for lessons, and when homework assignments are due. These are the most frequent requests by children for making telephone calls. Students are expected to be responsible for these items rather than leave class to call parents at home or at work. Long distance calls will be allowed only in emergency situations. **Students are not allowed to use classroom phones or cell phones.** They will be allowed to use office phones when necessary.

Cell phone use

Students are not allowed to use cell phones during the school day. Students using cell phones during the day will be sent to the office.

First offense: Parents will be notified and the phone will be kept in the office and returned to the student at the end of the day.

Future offenses: Parents will be notified and will need to retrieve the phone from the office.

Photography and/or Videotaping

Students are prohibited from taking pictures or video clips using any personal device on the bus or during the school day.

First offense: Parents will be notified and the phone will be kept in the office and returned to the student at the end of the day.

Future offenses: Parents will be notified and will need to retrieve the phone from the office.

Movies Shown in School

The showing of movies must be limited to a specific educational purpose. G-rated movies and videos may be shown at the teacher's discretion. PG-rated movies may be shown with administrator approval and parent permission.

At least (5) days prior to the showing, the teacher shall submit to the assistant principal, in writing, the following information:

- Title and a brief description
- Purpose for showing the movie/video
- Connection to course objectives
- Proposed date(s) of viewing
- Copy of parent permission slip

If a PG movie is being shown a permission slip will be sent home to the parents. Parents may opt-out of having their child watch the movie. Should this happen, an alternative activity will be prepared by the teacher for the student(s) in question allowing for a similar exposure to the curriculum content being addressed by the movie.

Computer and Internet use

Under Policy #2295, the Milford School District offers students access to school computer systems and the Internet as an educational resource. The use of computer technology and Internet access is an integral part of the mission of the Milford School District. Users are expected to follow all guidelines as well as those given verbally by the staff or administration, and to demonstrate ethical behavior that is of the highest order in using the network facilities. Users are also expected to realize that the opportunity to use the network goes "hand in hand" with the responsibility to use the computers and the Internet properly. Access is a privilege, not a right, and that access requires responsibility.

During school, teachers will guide students toward appropriate materials. Teachers and staff will monitor the use of computers and the Internet to the best of their abilities. Administrators, or their designees, may review files and communications (including electronic mail) to ensure that users are using the system responsibly. Users should not expect that files stored on servers or disks will always be private. Within the guidelines of the Children's Internet Protection Act, freedom of speech and access to information will be honored.

The District uses a content filtering package prescribed by and compliant with the Children’s Internet Protection Act (CIPA) to block obscenity, porn, and other sites deemed harmful to minors.

Any actions that might harm the computer equipment, software, data, another user, or the Internet, or that show disregard for the proper procedures set up for network access **WILL NOT** be tolerated. The Milford School District reserves the right to refuse access to the Internet to anyone when it deems it necessary in the public interest. Violation of this policy will result in a temporary or permanent ban on computer or Internet use. When applicable, police or local authorities may be involved. Further, any users of the School District’s computer systems or networks who intentionally violate the District’s policy and who intentionally damage the computer system or network shall assume legal and financial liability for such damage.

Google Drive Information

Students at Heron Pond will be using Google Drive, an online learning platform where teachers and students can collaborate, share content, and use educational apps to augment in –classroom learning. Within this private learning environment that is managed by the school district, students will only interact with others in our school. Google Drive provides a safe and easy way to connect and support learning beyond the classroom.

Google Drive provides cloud storage as well as collaborative documentation tools that will enhance learning experiences and help students develop important online skills.

On Google Drive, students will be able to:

- Complete classroom assignments like reports, presentations, and spreadsheets.
- Participate in class or group projects that share documents with other students and teachers.
- Store all of their digital school work.
- Log in at home to show parents their work.

Heron Pond students will have individual accounts assigned to them to “login” with passwords however **they will not be given access to Gmail**. It is our belief that these technologies will be very useful for both students and staffs alike as we proceed to make sure our students are prepared for life beyond high school.

Plagiarism guidelines

Plagiarism is defined as taking someone else’s words or ideas and pretending they are your own. Plagiarism applies to words, illustrations, music, video or ideas created by someone else.

- If students copy someone else’s words, they must put the words in quotation marks and give credit to the person who said or wrote them. This applies to words in books, on the Internet, or from sources such as CDs.
- If students use other types of media in a product, they must give credit to the author or artist who originally created.

Bus discipline

Students exhibiting unsafe or inappropriate behavior on the bus will be subject to disciplinary action including possible suspension from the bus and/or school. Parents will be notified of all suspensions.

To insure the maximum level of safety for all bus students, skis and large band instruments (those which cannot be held on one's lap) are not permitted to be taken on the school bus.

GENERAL INFORMATION

Pledge of Allegiance

The Heron Pond Elementary School, in accordance with the New Hampshire School Patriot Act (RSA-194:15-c), has authorized a period of time during the school day for the recitation of the Pledge of Allegiance. Pupil participation in the recitation of the Pledge of Allegiance shall be voluntary. Pupils not participating in the recitation of the Pledge of Allegiance may silently stand or remain seated but shall be required to respect the rights of those pupils electing to participate.

Parent-Teacher Organization

The Parent-Teacher Organization (PTO) has been established to promote better understanding, communication, and cooperation between the school and the community.

Registration for family members in the PTO will be available in September of each school year.

School volunteers

The evidence is clear. When parents are involved in a child's education, the child does better in school.

The Heron Pond Elementary School welcomes volunteers. Volunteers are needed to assist in a variety of situations throughout the school. If you are interested in volunteering, please contact your child's teacher for more information. All volunteers must check in at the office.

Marking possessions

Every year boxes full of sweaters, coats, jackets, mittens, gloves, boots, hats, etcetera, are left unclaimed. Please label all belongings so that lost articles might be returned to your children saving you unnecessary expense.

HOMELESS YOUTH

McKinney-Vento Homeless Assistance Act ensures educational rights and protection of children experiencing homelessness.

Policy of Congress:

Each State educational agency shall ensure that each child of a homeless individual and each homeless youth have equal access to the same free, appropriate public education, including a public preschool education, as provided to other children and youths.

I. Definition of Homeless Children:

Homeless children or youth are defined as the following:

- Individuals who lack a fixed, regular, and adequate nighttime residence
- Unaccompanied youths who are not in physical custody of a parent
- Lack of safe stable living arrangement
- Lack of permanent housing due to extreme poverty
- Migratory children living in conditions described below

II. Living Situations:

Conditions can include individuals living in the following:

- In emergency or transitional shelters
- In motels, hotels, trailer parks, campgrounds, abandoned in hospitals, awaiting foster care
- In cars, parks, public places, bus / train stations, abandoned buildings
- Doubled up with relatives or friends
- Sharing housing of other person
- Abandoned in hospitals or awaiting foster care placement
- Living with someone else due to loss of home or can't afford housing
- Nighttime residence is a public or private place not designed for or regularly used for sleeping accommodations

Runaway / Throwaway Children considered homeless:

- Children who have run away and are living in inadequate accommodations, shelters, streets, abandoned buildings, etc. (even if parents are willing to provide a home for them)
- Parents or guardians will not permit the children to live at home and live on the streets, in shelters, or other inadequate housing

Requirements of Schools:

- Permit students to remain with school of origin throughout period of homelessness and until the end of an academic year
- Provide transportation to school of origin (joint effort of districts)
- Enroll students in school even if they don't have the required documents (school records, medical records, proof of residency)
- Enrolling permits students to fully participate in school.
- Eligible for Title 1 Services

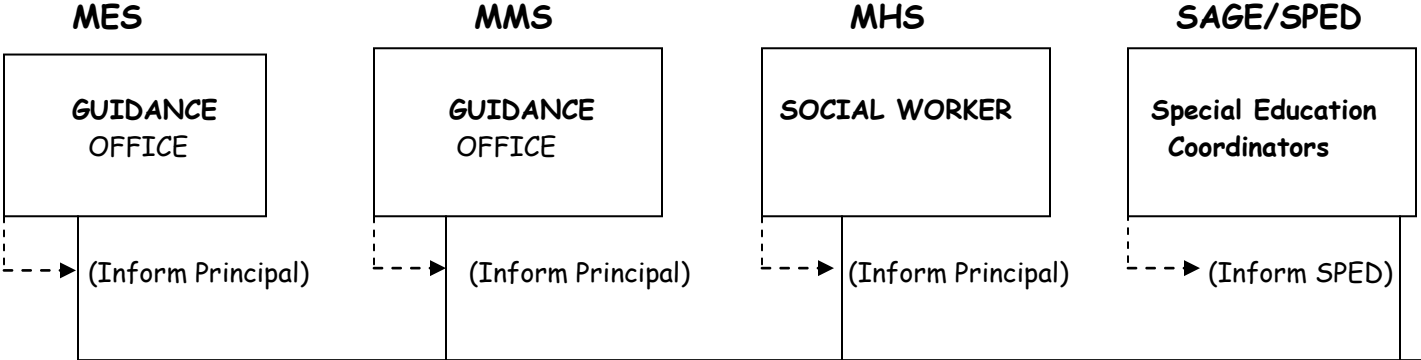
Suspicion of homeless youth in the district

If you suspect a homeless child, have been provided with information, or have concerns/questions about a homeless youth, report directly to your building liaison.

INFORMATION ACQUIRED
By Teachers, Administrators/Counselors/Students/Families

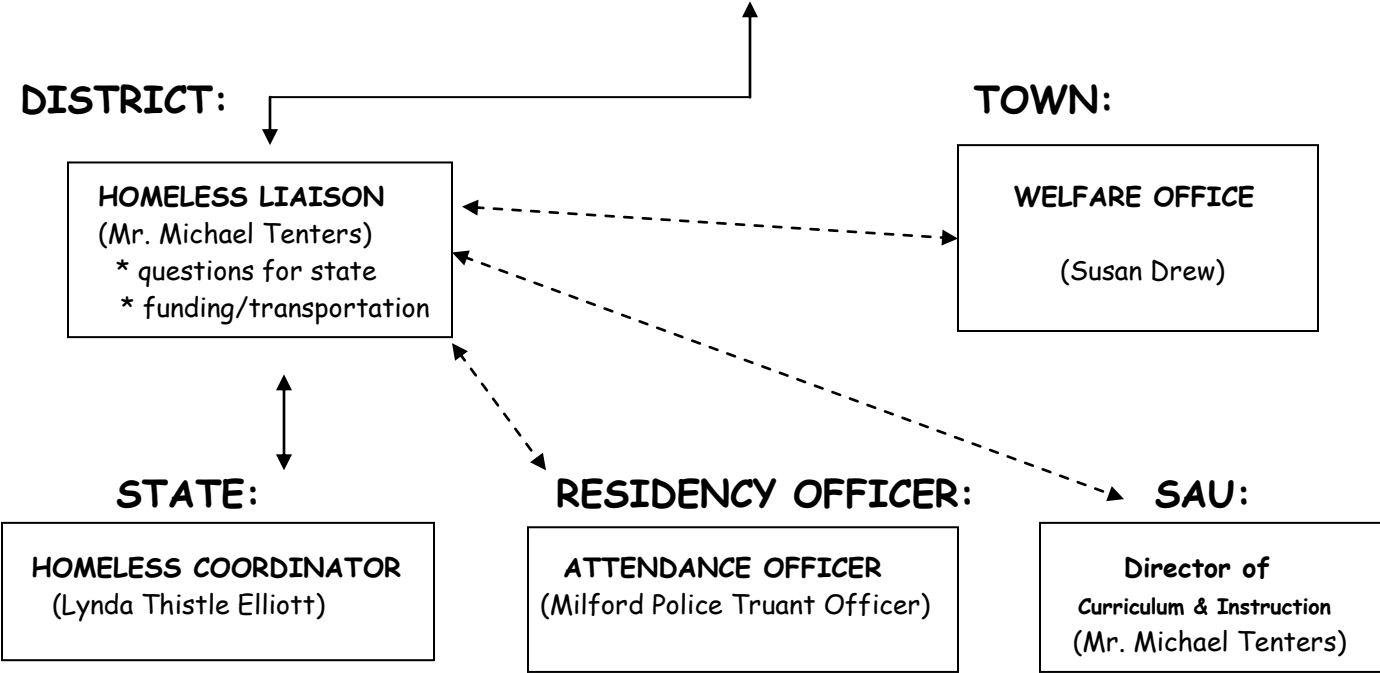


BUILDING LIAISONS:



DISTRICT:

TOWN:



HERON POND SCHOOL FOOD SERVICE PROGRAM 2018-2019

The Heron Pond Elementary School breakfast/lunch program is a **pre-paid** system. Each student has a meal account in which parents make payments to cover their children's purchases in advance; for breakfast, lunch, or milk only. All accounts are OPEN unless we receive a letter from parents requesting **no purchases**. Children from time to time do make purchases of which their parents are unaware. Parents are responsible for these purchases.

What's for lunch and may I join my child?

Please refer to our menu for selections. This will help you to determine the funds needed. Our menu is sent home monthly with your child and also available on the school website: www.milfordk12.org.

Parents and Grandparents are welcome to join us. Please call 673-1811 ext. 4 by 10:30 on the day you will be dining with us to be included in the lunch count. Adult meals are \$4.00.

Guidelines for Lunch Guests

Please enter through the front door and sign in.

Please wait on the main hallway for your child's lunch period to begin.

Please turn off cellphones and other electronic devices.

If you need to place/receive a call, please step outside the lunchroom.

Taking pictures or video is NOT allowed ANYWHERE in the school.

You may invite one guest to sit with you at the Visitors Table.

Please ensure that you bring a healthy lunch for your child. We try to stress good nutrition here at school

Please do NOT share any food with other children. This is a student safety issue involving allergies.

All guest and students are expected to stop talking and listen to the speaker.

Students are expected to sit appropriately at their table. They are also expected to raise their hands and wait for a lunchroom monitor's assistance when they are in need of supplies or must use the restroom.

Please return to the Main Office after lunch to sign out.

Please do not follow students anywhere in the building or out to recess following the designated lunch time. If your student is not in the cafeteria please check in with the office as they may have had a scheduled lunch with a Teacher or other staff member. The Office will locate the student.

Thank you for working with us to make the lunchroom a responsible, caring and respectful space in our school.

Wellness

The lunch program encourages healthy eating. The lunch program makes every effort to provide healthy and satisfying foods for our students. A variety of whole grains such as wheat, oats, bran, barley, and rice are used. Beef, pork, chicken, and turkey are used in our recipes. We offer fresh, frozen, or canned fruits and vegetables to encourage your children to try a wide variety of foods. Milk comes with the meal. We offer a choice of whole milk, 1% low fat milk or 1% chocolate milk.

My child has food allergies

We ask parents to contact us to discuss your child's needs. Please contact the Food Service Manager or the school nurse, Donna Kemp, at 673-1181 so that we may help you with your food options.

How to make a payment

All checks or cash should be **in an envelope** with the student's **full name** and **teacher's name** to ensure proper credit. Payment is due weekly or monthly. Some parents prefer to mail their checks to us directly to ensure payments are not lost. We accept checks, cash or have your bank send checks to us your payment (generic check) sent monthly to Heron Pond Elementary School. Alternatively, parents can set up an account through EZSchoolPay.com (information on setting up an account is on the website or available in the main office), which will allow parents to add money to a child's account and also monitor what he/she is purchasing through the meal program. Money stays in your child's account until it is used, so absences and field trips need not be a worry. Parents are asked to keep sufficient money in their child's account. Please call us to check your balance or log into EZSchoolPay.com for additional information.

Parents will be notified if an account balance gets low or goes below zero. While a student will not be denied a regular meal if the account balance is negative, those meal charges will continue to accumulate and it is the responsibility of parents to pay off accumulated balances. Overdue notices are sent home with children, so parents should check backpacks daily and submit payment the next day. Checks should be made payable to the "Milford School District".

Parents who may be having difficulties paying for their child's meals are encouraged to apply for Free & Reduced meals-see below for information on how to apply.

Prices 2018-2019

Hot lunch w/milk \$2.25 daily, \$11.25 weekly, 20 lunches \$45.00

Breakfast w/milk \$1.25 daily, \$6.25 weekly, 20 breakfast \$25.00

Cold lunch milk only 50 cents daily, \$2.50 weekly, 20 for \$10.00

Prices and menus are subject to change.

How do I apply for Free or Reduced assistance?

Please call the Milford School District Food Service Department at 673-4201 x 3237 if you have any questions, we will be happy to assist you. Applications are sent home the first day of school and are always available if assistance is needed.

Free & Reduced applies to meals-we do not have an option for milk only. Milk by itself is \$.50 for everyone, regardless of Free and Reduced status.

Completed applications can be mailed to:

Milford High School
Food Service
100 West Street
Milford, NH 03055

Parents need to complete a form each year. Only one application is needed per family. Please list the children's full name, grade and any additional household members on the application. Please list the income in the appropriate box. Applications are processed as quickly as possible, but it can take up to seven days for a reply. A letter of approval will be mailed to each household.

Any purchases made prior to approval are at the regular meal price and are the parents' responsibility. Applications are always available at any time during the school year if assistance is needed.

Applications are always available at any time during the school year as well as assistance to complete the forms.

SELECTED MILFORD SCHOOL BOARD POLICIES

Parents are encouraged to review all Milford School Board policies. All policies may be viewed on-line at www.milfordk12.org by clicking on the District Policies link located under the School Board tab, or by contacting the office.

2285

WELLNESS POLICY

2285

The Milford School Board recognizes that there is a connection between good health and a student's ability to learn effectively. As such, and in conjunction with Healthy Hunger-Free Kids Act of 2010 (Pub. L. 111-296) and the State of New Hampshire *Minimum Standards for School Approval (Ed 306.02, Ed 306.04, and Ed 306.11)*, the Board is committed to a healthy school learning environment through nutrition education, physical activity, and the promotion of wellness at all school sites.

In order to support that goal, the Board shall establish a Wellness Advisory Committee. The charge to the Committee shall be to develop guidelines, recommend and monitor goals for nutrition education and physical activity, develop recommendations for all available foods on school sites, assure that school meals are not less restrictive than federal requirements, and establish a plan for measuring implementation of this policy. Committee membership shall include parents, teachers, students, and representatives from the School Board, administration, food services, and health services. Attempts will be made to ensure all buildings have some form of representation. The Committee shall report to the School Board in accordance with the School Board calendar, and this report shall be made available to the public on the district's website and in School Board minutes.

The Board supports efforts to implement nutrition education for all students and encourages the promotion of daily physical activity. The District shall ensure that reimbursable school meals meet the program and nutrition standards required by federal regulations. The Board encourages the development of guidelines for each school for the sale of beverages and snacks through vending machines and for the establishment of recommendations in areas such as school stores, student celebrations, and concession stands. The Board encourages the implementation of other reasonable and appropriate activities that support school wellness efforts.

The Board directs the Superintendent to develop procedures to implement this policy with consideration given to the recommendations of the Wellness Advisory Committee.

Adopted: 6/19/2006

Revised: 10/2009, 11/2014

The Milford School District has a focus for students that is not only academic, but also on health and wellness. Students have opportunities to participate in wide variety of activities during the school day and after school, including clubs & sports, walking and running clubs, Girls on the Run, health & wellness fairs, Fuel Up to Play 60, etc.

As a part of the Healthy, Hunger-Free Kids Act of 2010, the District has implemented the Smart Snacks in Schools nutrition standards, which promotes the importance of consuming healthier foods and beverages. The District encourages parents to continue with this vision by providing healthy options for classroom celebrations – recommending low-fat, low-sugar options such as fruits & veggies or popcorn, or non-food items that are popular with students.

A typical year of holidays & birthday celebrations can mean a number of unhealthy food & beverage opportunities for children, which can add up quickly. The District asks parents for help in creating new traditions for celebrations that focus on healthier snack options and non-food items. A good reference tool for healthy snacks is the “A-List” published by the John Stalker Institute of Food and Nutrition out of Massachusetts, which includes an analysis of a wide variety of snacks and beverages. That list can be found at <http://www.johnstalkerinstitute.org/alist/>.

Adopted: 8/2015

2295

Acceptable Computer, Network and Internet Use Policy

2295

The Milford School District provides students and staff access to various technologies and the internet to use for teaching, learning or other school district business. The opportunity to use the network goes “hand in hand” with the responsibility to use computers and the internet properly. Access is a privilege, not a right, and that access requires responsibility. Safe and responsible use of the internet and the devices that connect to it is a priority of the Milford School District.

For purposes of this policy, “user” means any person authorized to access personal or School District computer systems and wired or wireless networks including, but not limited to, the Internet. Users are expected to demonstrate ethical behavior that is of the highest order when using technologies and when accessing the internet for teaching, learning and other school district business. Users are also expected to follow all guidelines stated in this policy as well as any additional guidance provided verbally or in writing by IT staff, teachers or administration.

Use of the Internet

Resources available on the internet vary in quality and appropriateness for school purposes; therefore, it is important that all users make sure that internet materials and information are school appropriate. Unlike other teaching and learning materials, the very nature of the internet may not allow for the same formal selection processes for internet resources as for textbooks and library resources, so the responsibility for appropriateness rests with users.

The use of the internet by students is for research and other educational purposes as assigned by a teacher or related to school curriculum and activities. Within the guidelines of the Children’s Internet Protection Act (CIPA), freedom of speech and access to information will be honored.

Activities not permitted include, but are not limited to:

1. Sending or displaying offensive messages or pictures
2. Using obscene or offensive language

3. Harassing, insulting, or attacking others online or any other behavior that can be considered bullying
4. Damaging or disabling computers, computer systems or computer networks or bypassing or compromising the function of the internet content filtering systems
5. Violating copyright laws
6. Using others' passwords, name or accounts
7. Trespassing in others' folders, work or files
8. Engaging in illegal activities
9. Hacking of any kind
10. Soliciting or proselytizing for commercial ventures, political or religious causes, outside organizations or other non-School business related purposes
11. Loading or downloading non-approved software applications like screensavers, games, graphics/multimedia utilities, etc. onto school computers
12. Loading, downloading or accessing any content prohibited in an educational setting as determined by the Superintendent/designee.

Internet Safety

The Children's internet Protection Act (CIPA) and the Protecting Children in the 21st Century Act mandate specific strategies to foster safe and responsible use of technologies and to prevent adverse computer and internet use by school-age children. The District will allow students and staff to access instructional resources and information from the internet using District technologies and networks while protecting them from cybercrime and information inappropriate for minors. It will take the following steps to promote safe and appropriate online behavior:

1. Internet Policy agreement

- a. This internet policy will be provided in staff and student/parent handbooks. Users will be required to agree to adhere to the policy with a signature on an annual acknowledgement form and each time they sign onto the network by accepting the electronic acceptable use reminder.

2. Content filtering

- a. The District will use a content filtering package prescribed by and compliant with CIPA to block obscenity, pornography and other sites deemed harmful to minors.
- b. While the District will make every effort to choose and use appropriate filtering software, it recognizes that filtering is not 100% effective and cannot guarantee that all objectionable material will be blocked. The District also recognizes that the filter may block legitimate material that the student may be able to access outside of school

3. Supervision and monitoring

- a. Teachers and staff will monitor, within reason, the use of computers, other technologies and the internet. During school, teachers will guide students toward appropriate materials. Administrators, or their designees, may review files and communications (including electronic mail) without notice to ensure that users are using the system responsibly. Users should not have the expectation that District-managed files and information are private.

Search of Social Media Accounts

School personnel are permitted to investigate alleged misconduct based on activity associated with a student's social media account. During the investigation into a student's alleged misconduct, school officials may request that a student VOLUNTARILY share a printed copy of specific communication from the student's social media account that is relevant to the ongoing investigation.

School personnel shall not

- Require or request a student or a prospective student to disclose or to provide access to personal social media accounts through the student's user name, password or other means of authentication that provides access.
- Require or request a student or a prospective student to access a personal social media account in the presence of a school employee in a manner that allows the employee to observe the social media account
- Compel a student to add anyone to the list of contacts associated with his or her social media account
- Require, request, suggest, or cause a student to change the privacy settings associated with a personal social media account
- Take action or threaten to take action against a student for refusing to disclose information related to social media accounts.

Instruction

The District will develop and implement Information and Technology Literacy curriculum and instruction that promotes safe and appropriate online behavior, including interacting with others through social networking websites, chat rooms and other forms of messaging, and cyberbullying awareness and response.

Policy Violations

Any actions that might harm computer equipment, software, data, another user, or the internet, or that show disregard for the proper procedures set up for network access will not be tolerated. Violations of this policy may result in restrictions or suspension of the user's technology use or network privileges, disciplinary action, and/or legal action in accordance with the law, Board policy and administrative regulations. Further, any users of the School District's computer systems or networks who intentionally violate the District's policy and who intentionally damage the computer systems or network or misuse the internet shall assume legal and financial liability for such damage.

Reference:

Child Internet Protection Act, 2000.

Protecting Children in the 21st Century Act.

Milford School District Policy # 2296, Copyright Compliance Policy.

Milford School District Policy # 5009, Pupil Safety and Violence
Prevention – Bullying.

RSA 189:70

Approved: 9/1996

Revised: 5/2000, 1/2002, 5/2002, 6/2010, 2/2012, 1/2016, 5/2016

The Board recognizes that video and/or audio records (“recordings”) can serve many variable purposes that align with our school’s education mission and programming. The Board approves the use of these recordings and/or live streaming for education purposes including, but not limited to, recording student performances for instructional purposes; creating classroom instruction materials; and providing tools for teacher instruction and development.

A. Purposes for Which Written Consent Is Required

1. Written consent is required from the teacher and the parent or legal guardian of each affected student if the recording is for the purpose of teacher evaluation. This consent shall be required only after school board approval after a public hearing. Prior consent must be obtained on an annual basis.
2. Written consent is required from the parent/guardian of each affected student if live streaming is to be sent outside the District.

B. Circumstances Under Which Written Consent is Not Required

1. Video and/or audio recordings made pursuant to a student’s IEP or 504 Plan, when the IEP or 504 Team determines that such recording is necessary for the delivery of a free appropriate public education (FAPE), do not require consent under this policy. In such cases, the IEP or 504 Team is expected to establish reasonable conditions and limitations reasonably necessary for the student to receive a FAPE.
2. Recordings made consistent with the District’s FERPA Annual notice as provided in the Student Handbook. 3. Live Streaming for instructional purposes within the classroom or District.

C. Written Notice:

Written notice to parents is required when the recordings are used for instruction of teacher interns or student teachers.

Legal Reference: RSA 189:68, IV. Adopted: 3/2016 Revised: 12/2016, 4/2018

The Milford School Board believes that it is our responsibility to ensure that our students and staff are aware of the importance of recycling materials whenever possible to conserve the world’s limited resources, and to conserve energy while exercising sound financial practices. To this end, the Milford School District encourages all staff and students to recycle materials that would otherwise become waste, including, but not limited to, paper, cardboard, bottles, and cans, from throughout all school buildings

and grounds. The implementation and adherence of this policy is the responsibility of the entire school community. Success in reducing waste through recycling is based on the cooperation of everyone.

To ensure success in the district's recycling efforts, the following areas will be adopted:

- 1) All district personnel are expected to support recycling efforts throughout the schools.
- 2) A system to estimate recycled and non-recycled quantities for each school building will be implemented.
- 3) Teachers are encouraged to include educational lessons on recycling in the curriculum when appropriate.
Adopted: 6/2016

2320

SCHOOL LUNCH MANAGEMENT

2320

1. Menus

Menus will be prepared in accordance with all New Hampshire and Federal rules and regulations.

2. Sanitation

It shall be the responsibility of the Superintendent/designee to maintain proper sanitation and health standards in the storage, preparation, and serving of foods in conformance with all applicable Federal, State and Local laws and regulations.

3. Physical Examinations

All School Lunch Service employees are required to have a complete physical examination prior to employment, and thereafter as may be required by the District.

4. Distribution of Food

All food, which has not been sold and distributed as prescribed by law during the school lunch schedule, is not to be carried or sent home by any District or Food Service employee. School District personnel shall not be permitted to purchase left-over food.

5. Lunch Payments

The Superintendent/designee shall ensure that all students have access to a healthy school lunch in accordance with RSA 189:11-a. The parent or guardian of all accounts with a negative balance will be notified on a weekly basis by email or other means informing them of the amount due on an account. Arrangements can be made at the individual schools to bring the account(s) current. If a family is having financial difficulty in bringing an account current, they will be assisted in applying for free or reduced meals and in making acceptable payment arrangements. Applications for Free & Reduced School Breakfast and Lunch can be submitted to the cafeteria at any time during the school year. School personnel are available to assist in filling out the application.

6. Discrimination

In accordance with Federal civil rights law and the U.S. Department of Agriculture (USDA) civil rights regulations and policies, institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, religious creed, disability, age, political beliefs, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA. The full non-discrimination statement can be found on the District's website. To file a complaint of discrimination, please see School Board Policies 2404, 2422 or 3575, and visit the USDA Program Discrimination website or any USDA office, or write a letter addressed to the USDA. Contact information for the USDA can be found on the District's website or the USDA website at <http://www.usda.gov>.

Adopted: 2/1973,

Revised : 6/1975, 3/1989, 11/1996, 11/2006, 08/2016

2329

DONATIONS

2329

The Milford School Board welcomes donations to the District. Individuals or groups contemplating presenting a gift, or monetary donation to the school via a private donation or through crowd source funding websites, to a school or the District shall discuss the appropriateness of the gift in advance with the Building Principal or the Superintendent.

The School Board delegates the responsibility for acceptance of non-financial donations, to the Superintendent. This delegation includes the determination as to whether or not a specific donation is appropriate and/or useful and also includes the right to reject donations deemed unsuitable.

The School Board will consider for acceptance donations recommended by the Superintendent, pursuant to RSA 198:20b. Contributions of equipment or services that may involve major costs for installation or maintenance, initial or continuing financial commitments from the District, or other contractual obligations shall be presented by the Superintendent of Schools to the School Board for consideration. Information about the contribution shall be presented, in writing, to the School Board at one meeting and voted on at a subsequent meeting no less than two weeks later.

Upon acceptance, all gifts shall become the property of the Milford School District. At the time of acceptance of the gift, there will be a definite understanding with regard to the use of the gift. The District will make every effort to honor the intent of the donor in its use of the gift, but reserves the right to utilize any gift it accepts in the best interest of the educational program of the district. In no case shall acceptance of a gift be considered to be an endorsement by the District of a commercial product or business enterprise or institution of learning. The use of donated items shall be subject to the same controls and regulations governing the use of other similar school-owned property. The District may dispose of such gifts at its discretion at any time.

Ref: 198:20b

Adopted: 11/1976

Revised: 6/1994, 9/1999, 6/2010, 12/2015

1. Contracted Services

Student transportation to and from school is provided through contracted services in accordance with bid specifications. The Superintendent/designee is responsible for the preparation of the specifications for contracted transportation services and to have the services put out to bid. All contracted buses shall be maintained and inspected as required by the laws and rules of the State of New Hampshire.

2. Scheduling and Routing

The scheduling and routing of the contracted buses is the responsibility of the Business Administrator/designee. Each year, prior to the opening of school, he/she shall meet with the contractor to determine the routes and time schedules, taking into consideration primarily the safety and well-being of the students. He/she will also coordinate for scheduling of buses with the opening and closing of all schools to obtain maximum efficiency in the use of the buses.

Pupils attending private schools, up to and including the twelfth grade shall be entitled to the same transportation privileges within the District as are provided for pupils in public schools. The final determination of schedules and routes shall be vested in the School Board through the Superintendent/designee.

The Milford School District provides student transportation in accordance with the laws and rules of the State of New Hampshire. Kindergarten students are provided transportation to school for the morning program and from school for the afternoon program; mid-day transportation is the responsibility of the parent(s)/legal guardian(s). Full Day students through grade 5 are provided transportation to and from school. Students in grades 6 through 12 who live at least one and one half (1 ½) miles from school are provided transportation to and from school.

Kindergarten, Readiness, and first grade students may not be discharged from afternoon buses unless:

- Child is met by a parent or guardian;
- Child is to be met by another adult when a parent/guardian has provided signed, written instruction;
- Child is released with or met by an older sibling (2nd grade and above) when a parent/guardian has provided signed, written instruction;
- A parent/guardian has provided signed, written instruction that the child is to be released to walk to his/her destination alone from the bus stop;

Any person meeting a Kindergarten, Readiness, or first grader who is not known to the bus driver may be required to show identification to the driver.

3. Use of Bus Video/Audio Recorders

Video cameras may be used on school buses to monitor student behavior. Audio recordings in conjunction with video recordings may also be captured on school buses, in accordance with the provisions of RSA 570-A:2. Notification of such recordings is hereby established in this policy. The superintendent/designee will ensure that there is a sign prominently displayed on the school buses informing the occupants of the school buses that such video and audio recordings are occurring. The Superintendent is charged with establishing administrative procedures to address the length of time the recording is retained, ownership of the recording, limitations on who may view and listen to the recording, and provisions for erasing or destroying the recordings. All recordings shall be retained for a period not to exceed ten (10) days, unless the Superintendent determines that the recording is

relevant to a disciplinary proceeding. Recordings may be reviewed only by the following persons and only after expressly authorized by the Superintendent/designee.

- Superintendent/designee
- Business Administrator
- Building Administrator
- Law Enforcement Officers
- Transportation Contractor Official
- Parents

Parents of a student against whom a recording is being used as part of a disciplinary proceeding will be permitted to listen to the recording.

In the event a video recording is used as part of a student discipline proceeding, such video may become part of a student's educational record. Should the parents/guardians wish to view the video recording as part of a subsequent disciplinary hearing, the superintendent/designee shall take steps to ensure that the privacy rights of other students on the bus, whether involved in the disciplinary incident or not, are protected.

4. Transporting Ill Students

It is the responsibility of the parent to provide transportation for children sent home because of illness. In instances when a parent or legal guardian is not available to provide transportation for an ill child, a person or persons duly authorized by the parent or legal guardian may transport the child.

5. Emergency Transportation

When an immediate response is needed, particularly when time is of the essence, transportation will be at the discretion of the Building Principal/designee. If a student requires transportation by ambulance, the cost of the ambulance service will be the responsibility of the parents.

6. Use of Private Vehicles to Transport Students

6.1 District employees who are not employed primarily to transport students may drive students to and from school-related functions only during regular school hours in a district-owned or private vehicle only with the prior written permission of the Superintendent/designee and only if employees are not reimbursed for any associated expenses. District employees including paid coaches, officials and advisors, may not drive students before or after regular school hours unless they meet the requirements of federal and state regulations and other applicable school district policies, as well as receive prior written permission of the Superintendent /designee.

Individuals requesting permission of the Superintendent/designee must submit the following with their written request:

1. An insurance certificate indicating current automobile insurance coverage limits of not less than \$100,000 per person, \$300,000 per accident liability; \$100,000 property damage; and \$5,000 medical payments. The certificate must clearly indicate that the vehicle that will be utilized in the transport is covered on the policy. In lieu of a certificate of insurance, an insurance policy declaration page containing this information is acceptable.
2. A written acknowledgement signed and dated by the employee, and the owner of the insurance policy if the policyholder is not the employee, indicating the employee/policyholder fully understands that by NH law, their insurance is primary.
3. Valid operator's license for each person who will be driving.
4. Valid registration for the vehicle to be utilized in the transport.

5. Proof of current inspection of the vehicle to be utilized in the transport.
6. Written permission of the employee's principal or supervising administrator.
7. Permission may be requested for a series of events and/or for like reasons over an extended period of time.

6.2 Except as provided in Section 6.1 above or in cases of emergency, individuals not specifically contracted by the district to transport students, including but not limited to private citizens; parents/guardians; students; unpaid coaches, officials and advisors; and volunteers who provide transportation to and/or from school, field trips, athletic events, or any school function whatsoever, without the prior written authorization of the Superintendent/designee, do so at their own risk, expense, and liability.

Individuals requesting permission of the Superintendent/designee must submit the following with their written request:

1. Documentation that a criminal records check has been completed.
2. An insurance certificate indicating current automobile insurance coverage limits of not less than \$100,000 per person, \$300,000 per accident liability; \$100,000 property damage; and \$5,000 medical payments. The certificate must clearly indicate that the vehicle that will be utilized in the transport is covered on the policy. In lieu of a certificate of insurance, an insurance policy declaration page containing this information is acceptable.
3. A written acknowledgement signed and dated by the employee, and the owner of the insurance policy if the policyholder is not the employee, indicating the employee/policyholder fully understands that by NH law, his/her insurance is primary.
4. Valid operator's license for each person who will be driving.
5. Valid registration for the vehicle to be utilized in the transport.
6. Proof of current inspection of the vehicle to be utilized in the transport.
7. Written permission of a parent/guardian of each student being transported, except the individual's own children, indicating the following: a. Student's name b. Student's address and home phone number c. Dates of transportation d. Departure and destination locations
8. Permission may be requested for a series of events and/or for like reasons over an extended period of time.

No student shall be sent on school errands using any automobile.

Legal Reference:

RSA 189:6, 189:8, 189:9, 570-A: 2, 200:37, 263:29

Adopted: 8/98, 2/73

Revised: 10/73, 8/76, 5/77, 3/89, 3/95, 11/06, 4/11, 1/13

2401

NON-DISCRIMINATION

2401

The Milford School District shall not discriminate in any of its educational programs, activities, or employment practices on the basis of age, race, creed, color, religion, national or ethnic origin, gender, marital status, sexual orientation, physical or mental disability, or economic status. Further, it shall affirm equal opportunity in all of its educational programs, activities, and employment practices.

The District will not discriminate against any employee who is a victim of domestic violence, harassment, sexual assault, or stalking.

This policy of non-discrimination is applicable to all persons employed or served by the District. Any complaints or alleged infractions of the policy, law or applicable regulations will be processed through the grievance procedure.

This policy is in compliance with the provisions of Title VI and Title VII of the Civil Rights Act of 1964, the Age Discrimination Act of 1967, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, The Individuals with Disabilities Education Act (IDEA of 2008), The Civil Rights Restoration Act of 1991, and the Americans with Disabilities Act of 1991, and the laws of New Hampshire pertaining to non-discrimination.

Any person having inquiries concerning the Milford School District's compliance with the regulations which implement these laws may contact the District's Gender/Title IX Coordinator, the Special Education Director, English for Speakers of Other Languages (ESOL) Coordinator, or the Superintendent of Schools.

Ref: RSA 186:11, XXXIII, RSA 275:71

Adopted: 1/197 Revised: 9/1978, 12/1978, 3/1989, 3/1995, 8/1997, 9/1997, 6/2007, 10/2012, 10/2014.

2403

SEXUAL HARASSMENT POLICY

2403

PREAMBLE

The Milford School District seeks to create and provide an educational environment which promotes an atmosphere of mutual respect. Such an environment must be free of sexual harassment.

Sexual harassment of any employee or student, by any other employee or student, or by any other person with whom an employee or student may interact to fulfill employment of school responsibilities, is prohibited by State and Federal law and will not be tolerated by the Milford School District.

SEXUAL HARASSMENT

Federal and State law prohibit sexual harassment. Sexual harassment includes unwelcome sexual advances, requests for sexual favors, sexually motivated physical contact or other verbal or physical conduct of a sexual nature when:

1. Submission to that conduct or communication is made a term or condition, either explicitly or implicitly, for obtaining employment or education, or
2. Submission to or rejection of that conduct or communication by an individual is used as the basis for decisions affecting that individual's employment or educational performance, or
3. That conduct or communication has the purpose or effect of unreasonably interfering with an individual's employment or educational performance, or
4. That conduct has the purpose or effect of creating an intimidating, hostile, or offensive working or educational environment.

Revised: 4/ 1996, 4/ 2007, 6/2012.

Definitions

The following words and phrases, as used in this Policy, shall have the following meanings:

Being in “Contact” with pupils means providing educational or other services to the District in an area where pupils are present.

“Regular Contact” with pupils means being in Contact with pupils: (1) on a daily basis for any period of time; or (2) regularly, once or twice a week, including but not limited to an art, music, or physical education teacher; or (3) as a substitute teacher being in Contact with pupils on a limited basis)

“Unsupervised Contact” with pupils means being in Contact with pupils when there are no other District employees present.

Background Investigation

Per RSA 189:13-a, the Superintendent shall conduct a thorough investigation into the past employment history and other applicable background of any person considered for employment with the District. This investigation shall be completed prior to making an offer of employment. The Superintendent shall develop a background investigation protocol for use in conducting a background investigation and shall keep a written record of all background investigations which have been conducted.

As part of the application process, each applicant for a position shall be asked whether he/she has ever been convicted of a crime and whether there are any criminal charges pending against him/her at the time of the application. The falsification or omission of any information on a job application or in a job interview, including, but not limited to, information concerning criminal convictions or pending criminal charges, shall be grounds for disqualification from consideration for employment or immediate discharge from employment.

Criminal Records Check

Per RSA 189:13-a, each person age 18 or older considered for employment by the District shall submit to a criminal history records check. This includes, but is not limited to, former District employees who had previously resigned a position and are returning to the same or a different position.

Volunteers who will be in Unsupervised Contact with students shall also submit to a criminal history records check.

Contractors shall submit to the Superintendent a written verification that a background investigation and a successful criminal history records check has been conducted for all personnel who are in Unsupervised, Regular Contact with pupils.

The Superintendent is responsible to establish all necessary internal procedures relative to the initiation and completion of the criminal history records check.

Any person, with the exception of unpaid volunteers and Milford School District students, for whom the Board requires a criminal history records checks shall pay all fees and costs associated with the fingerprinting process and/or the submission or processing of the requests for the criminal history records checks, unless otherwise determined by the Board.

Conditional Employment

Any person who is offered conditional employment, as described in RSA 189:13-a, by way of individual contract or other type of letter of employment, will have clearly stated in such contract or letter of employment that his/her contract and continuation of employment is entirely conditioned upon the completion of a criminal history records check which is satisfactory to the District.

All persons employed under a conditional offer of employment may be covered under the District's health insurance and benefits programs. However, any such coverage will immediately cease and will not be subject to extension under COBRA, if the Board does not tender the person a final offer of employment by reason of application of this Policy.

Final Offer of Employment

A person, who has been extended a conditional offer of employment, as outlined above, may be extended a final offer of employment upon the successful completion of a criminal history records check. When this final offer is accepted, the person shall be entitled to membership in applicable collective bargaining units subject to the requirements of RSA 273-A and shall immediately be covered by the terms and conditions of the collective bargaining agreement.

No person with a conditional offer of employment shall be extended a final offer of employment if such person has been convicted of any of the offenses, listed in RSA 189:13-a, V, or any of the following offenses: manufacturing, selling, administering, dispensing or distributing any controlled substance(s); or sexual misconduct.

In addition to the items listed above, a person may be denied a final offer of employment if he/she has been convicted of ANY felony. Such determination will be made by the Board on a case-by-case basis.

When the District receives a criminal history records check on a particular person which it finds unsatisfactory, the Superintendent shall dismiss said person within twenty-four (24) hours of the receipt of such report, excluding Saturdays, Sundays, or legally recognized holidays.

Additionally, a person may be denied a final offer of employment if the Superintendent becomes aware of other conduct which he or she determines would render the person unsuitable to perform the responsibilities of the position involved. Such determinations shall be made on a case-by-case basis.

Additional Criminal Records Checks

The Board may require a Criminal Records Check of any employee at any time.

References: RSA 189:13-a RSA 273-A

Adopted: November 1997

Revised: October 1998, November 1998, December 1998, June 2002, June 2007

**Procedural Safeguards:
Non-Discrimination On The Basis Of Handicap Or Disability**

The District shall provide the Notice of Procedural Safeguards to parent/guardians and handicapped persons, as required by 34 C.F.R. Sections 104.7, 104.8, 104.22(4)(1), and 104.36 of the Regulations Implementing Section 504 of The Rehabilitation Act of 1973.

The District does not discriminate on the basis of disability in admission or access to, or treatment of, or employment in, its programs and activities.

The District provides a grievance procedure with appropriate due process rights for any claim that there has been a violation, misinterpretation, or misapplication of the terms of Sec. 504 by employees, other students and third parties participating in school activities or acting on behalf of the school district. The Director of Special Services, SAU #40, 100 West Street, Milford NH 03055-4871, is the designated employee charged with coordinating efforts to comply with Section 504.

The grievance process is voluntary and may be ended at any point.

The District also provides a Section 504 impartial hearing process for parents/guardians to appeal District actions regarding the identification evaluation, and placement of students with disabilities who need or are believed to need special education or related services under Section 504.

Grievance Procedure

Parents/guardians of a student with a disability or anyone who feels disability discrimination may have occurred have the right to file a complaint with the Director of Special Services, SAU #40, 100 West Street, Milford, NH 03055-4871, 603-673-6709.

The Director of Special Services shall conduct an investigation to include review of records, witness interviews and consideration of any other evidence the complainant provides.

The Director of Special Services shall issue a decision to the parties within ten (10) days of receipt of the complaint, including a determination of whether or not there was discrimination and, if there was discrimination, the steps to be taken to prevent recurrence of the discrimination, and to remedy the effects.

There shall be no retaliatory action taken toward parents or guardians of students who file a grievance relative to the filing, findings or remedy under this policy.

Milford School District
Section 504 Impartial Hearing Process

Purpose

An impartial hearing process is available to the parent(s)/guardian(s) of students with disabilities, as defined by Section 504, to resolve disputes regarding identification, evaluation, and placement under Section 504 of the Rehabilitation Act when there is a disagreement with a team decision.

Requesting an Impartial Hearing

1. Requests for an impartial hearing shall be made by filing a written request to the district Director of Special Education. Assistance will be provided for those not able to file a written request. The request shall include: the name of the student, the address of the student, the name of the school the student is attending, a description of the nature of the dispute, a proposed resolution of the dispute, and any other information believed to be important to understanding the dispute. Phone and/or email contact information is also helpful.
2. The parent/guardian has the right to examine all relevant records.
3. The Director of Special Education and the Superintendent arranges for an attorney to serve as an impartial hearing officer who is not a Milford School District employee.
4. The parent(s)/guardian(s) will be given written notice of the hearing, including time, date, and location of the hearing at least five (5) business days before the hearing.
5. Both parties have the right to be accompanied and represented by counsel with each party being responsible for his/her own attorney fees.
6. Both parties shall be afforded a full and fair opportunity to present evidence relevant to the issues raised.
7. The hearing officer will issue a decision in writing after considering the whole record. The decision will be issued within twenty (20) business days of the conclusion of the hearings. The decision is final and binding unless either party files a timely appeal in an appropriate court.
8. If the parent is not satisfied with the decision of the hearing officer, the parent can seek review in a court of competent jurisdiction.

Legal References

34 C.F.R. Part 104, Nondiscrimination on the Basis of Handicap Section 504 of The Rehabilitation Act of 1973

NH Department of Education Administrative Rules, Ed 1120, Procedural Safeguards

Adopted: 10/2012

Revised: 10/2014, 12/2016, 1/2018

School-aged children enrolled in the District must attend school in accordance with all applicable state laws and Board policies

Absences Defined:

The School Board recognizes that absences from school may be necessary under certain circumstances. The Board recognizes two general types of absences; excused and unexcused. School officials determine whether a student's absences are excused or unexcused.

In general, the following are considered excused absences:

1. Absences due to illness, medical/dental appointments, or family emergencies.
2. Absences related to bereavement.
3. Religious reasons.
4. Waivers approved by the Superintendent under RSA 193:1, I
5. Other good cause as deemed acceptable by the Principal/designee.

In the event of a student's absence due to illness, bereavement, or religious observance, parents must contact the school and inform the school of the student's reason for absence. The Principal/designee may require parents/guardians to provide additional written documentation in support of their notice.

If parents/guardians wish for their child to be absent for reasons other than those listed above, the parent/guardian must provide a written explanation of the reason for the absence and the length of time the student will be absent. The Principal/designee shall make a determination as to whether the request meets good cause. Should the Principal/designee not authorize the request, the parents/guardians may appeal to the Superintendent.

Truancy:

- Truancy is an unexcused absence as determined by the School Principal/designee.
- Ten half days of unexcused absence during a school year constitute habitual truancy.
- Half day absences shall be defined as a student missing more than two hours of school time but less than three and one half hours of school time.
- Full day absences shall be defined as missing more than three and one half hours of school time.
- The Principal/designee is responsible for managing truancy within the school building.

Intervention Process:

1. When a student has accumulated six half-days of unexcused absences, the Principal/designee shall contact the parent/guardian to discuss the reasons for non-attendance.
2. When a student has accumulated eight half-days of unexcused absence, the Principal/designee shall contact the parent/guardian and request a meeting to discuss the matter and to develop an intervention plan to prevent further unexcused absences. The intervention plan may include an investigation into the causes of the truancy and strategies to prevent further truancy. The Principal/designee shall provide to the parent/guardian copies of RSA 193:1 and consequences should the student reach ten unexcused half-days. The Principal/designee shall also provide notice to the truant officer of the possibility of habitual truancy and may include the officer at the meeting with the parent. The Principal/designee will also consider whether the school record keeping practices and notification to parents or guardians of the child's absences have an effect on the child's attendance.
3. When a student has accumulated ten half-days, a truancy report shall be formally filed with the truant officer and the Principal/designee may report the situation to the New Hampshire Division of Child, Youth, and Family Services (DCYF). Parents/guardians shall be notified by certified mail.

Parental Notification:

The Principal shall ensure that parents and guardians are notified of this policy by including it annually in the school's student/parent handbook.

References:

HB 154
RSA 189:34, II
RSA 189:35-a

Adopted: 2/1973

Revised: 5/1975, 8/2001, 11/2010, 1/2014.

3520

PROMOTION AND RETENTION POLICY

3520

The Milford School District recognizes that children learn at different rates and through varying styles. The District is committed to supporting the academic success of each student through personalized learning strategies. In general, most students demonstrate progress toward grade level standards that results in their promotion to the next grade level. While research does not generally support retention as a long-term beneficial practice for children, on rare occasions, it may be best for some students to repeat a grade level.

Before considering a student for retention, it is important that school personnel and parents have met to discuss the student's academic progress and that collaborative efforts to produce a successful school year for the student have been attempted. The decision to recommend the retention of a student in a grade level shall be carefully deliberated by school administration, teachers, and parents. Factors that influence the decision for retention include the child's chronological age, physical size, academic, social, and emotional growth, and attendance. A review of the student's personalized learning profile and cumulative file, an analysis of standardized learning assessments, and examination of appropriate teaching and learning strategies for the next school year shall provide information necessary to make the best placement decision for the student. Under no circumstances shall retention be considered for punitive reasons.

Each School Principal shall develop specific building-level procedures for retention decision-making that ensure that parents, except in unusual situations, are given adequate notification and input into the process no later than January 31st. Principals shall develop procedures that will study the reasons for a student's lack of progress and that will support personalized efforts to attempt to enable the student's success. Advancement from one grade to the next at the high school level shall be determined by earned credits.

As per the New Hampshire Department of Education's Administrative Rules, final decisions of child placement shall rest with the Superintendent of Schools.

Adopted: 06/1980
Revised: 01/2008

3525

PHYSICAL EDUCATION POLICY

3525

The School Board shall provide a comprehensive Physical Education program for students. It is expected that all students will participate in physical education classes that are required by the District. Such classes shall reflect the standards in accordance with the New Hampshire School Administrative Rules.

Students may be excused from participation upon receipt of a notice from a duly licensed physician. Temporary excuses from physical education participation, upon written request from the parent, may be granted by the principal/designee on a daily basis.

Parents / guardians who do not want their child to participate in particular Physical Education or Health Education classes for religious reasons are allowed to have their child opt out of such instruction upon written request to the principal. Alternate assignments will be provided to the student.

Adopted: 02/1973
Revised: 06/1975, 09/2001, 01/2008, 9/2010

The District shall allow resident pupils who attend nonpublic schools, charter schools or are home-educated equal access to the District's curricular courses and co-curricular programs. Nonpublic school, charter school and home-educated students who choose to participate in curricular courses and/or co-curricular programs shall be governed in the same manner as is required for the District's resident pupils.

Legal Reference:

RSA 193:1-c, Access to Public School Programs by Nonpublic, Public Chartered Schools or Home Educated Pupils

Adopted: 12/2016

The term homework refers to an assignment from a teacher to students that is a logical extension of classroom curricula and is designed to be completed outside of class time. Homework can include a variety of learning activities such as research, lesson application, practice, and enrichment.

In general:

1. Assignment expectations shall be clearly presented, so as to be understood by students.
2. Assignments shall be meaningful and purposeful.
3. Time requirements for daily homework assignments shall be consistent and appropriate to the age and abilities of the students.
4. Daily homework shall not require students to have to access materials not readily available in most homes, school libraries, or public libraries.
5. Homework completion expectations shall be reasonable and teachers shall ensure reasonable make-up procedures for legitimate personal circumstances of students.
6. Teachers shall ensure an appropriate value of homework in relation to the grading system.
7. Homework shall not be assigned for disciplinary purposes.

Detailed homework guidelines may be developed at the building levels in order to further address particular abilities and needs of students at each level. The Building Principal shall ensure that homework guidelines shall be clearly communicated to parents.

Adopted: 12/06

The Milford School District shall ensure that local educational evaluation criteria shall be in compliance with the minimum standards of the state of New Hampshire and the federal government.

District personnel are required to evaluate children upon referral for special education, or any time conditions warrant and to re-evaluate educationally disabled children at least once every three years or when conditions warrant a re-evaluation.

Federal law gives parents the right to an independent educational evaluation. Such evaluation is defined as one that is conducted by a qualified examiner who is not employed by a school district responsible for the child in question. Whenever parents obtain an evaluation at private expense, the results of the evaluation must be considered by the school district if it meets school district criteria.

Parents have the right to an independent evaluation at public expense under certain circumstances if the parent disagrees with an evaluation obtained by the school district. Should a parent request an independent evaluation at public expense, the school district must, without delay, initiate a hearing to show that its evaluation is appropriate, or ensure that an independent educational evaluation is provided at public expense. If the evaluation is at public expense, the criteria for the evaluation, including location of the evaluation and qualifications of the examiner, must be the same as the criteria that the school district uses. Public expense means that the independent evaluation is either paid in full or provided at no cost to the parent.

Should the District initiate a due process hearing to demonstrate the appropriateness of its evaluation, and the results of the hearing favor the District, parents still have the right to an independent evaluation at their own expense.

Criteria for independent educational evaluations shall be as follows:

1. The evaluation shall comply with relevant provisions of state and federal Special Education laws, including 34 CFR 300.530-300.536 and NH Code of Administrative Rules Ed 1107.
2. A New Hampshire based evaluator or an evaluator with an office in contiguous states shall be used unless unique circumstances justify the selection of an evaluator in another location. In the cases of such unique circumstances the person seeking an evaluation outside of the designated area shall show that a) unique circumstances require evaluation outside the designated area and b) the costs of the evaluation are not excessive.
3. Evaluators shall hold current certification or license if so required by the state in which they are located. The examiner shall be a qualified examiner who meets the criteria for such under Ed 1107.04 and who is qualified to test for a suspected disability in accordance with Table 1100.0, "Qualified Examiners by Type of Disability".
4. The evaluator shall be able to interpret the instructional implications of the evaluation results if such an evaluation is used to determine educational needs.
5. All tests administered shall be the current version of the test.

6. Tests shall be appropriate for the age, educational level, and disability (or suspected disability) of the child. They must be reliable and valid and norm or criterion referenced.
7. As necessary, the evaluator shall review educational records provided by the student's local public school in addition to any records provided by the parents.
8. As appropriate, the evaluator shall observe the child in one or more educational settings and make at least one contact with the child's general education teacher for the purpose of determining how the student is progressing in the general curriculum. In addition and as appropriate, the evaluator is encouraged to make additional contacts with other involved general and special education teachers and related service providers.
9. District and independent evaluators, parents, Special Services Directors, and/or designees are encouraged to communicate directly with one another to share pertinent information.
10. District and independent evaluators shall provide written reports to the parents and District representatives summarizing results of the evaluation. All evaluation reports shall include appropriate standardization and reporting methods as designed by test publishers. An evaluation shall take place under standard test/evaluation conditions. If the evaluation cannot take place under standard conditions because of the child's suspected disability, the deviation from standard conditions shall be noted in the report.
11. An evaluator shall maintain the highest standard of professional ethics and adhere to the standards of their professional association.
12. Evaluations of students with limited English proficiency shall be conducted in the student's native language unless the student has a greater proficiency in another language.

Unique circumstances may justify a waiver of any of the above. If a parent or District staff member is aware of a unique circumstance, they shall inform the student's Case Manager or the District's Special Education Director immediately in writing. Only the Special Education Director or Superintendent of Schools may grant a waiver from the criteria.

When the District has agreed to pay for an independent evaluation at public expense, payment shall be made upon receipt of the evaluator's report, compliance with the District's evaluation criteria (unless a waiver of unique circumstances has been made), and receipt of an invoice from the evaluator. Should there be a disagreement on payment; the District must initiate a hearing without undue delay to demonstrate that the evaluation does not meet the District's criteria.

References:

NH Code of Admin Rules Ed 1100.1, 1102.21, 1107.0, 1107.04.

Code of Federal Regulations Section 34 CFR 300.12, 300.22, 300.320, 300.500 (a)(b), 300.502 (a-e), 300.531, 300.530-536. Adopted: 8/2012

Special Education Evaluation Procedures
And Evaluation Requirements for Children
With Specific Learning Disabilities

Consistent with its child find and parent consent obligations, the District shall respond promptly to requests initiated by a parent or public agency for an initial evaluation to determine if a child is a child with a disability.

A full and individual evaluation of a student's educational needs that meets the criteria established in state and federal law will be conducted before determining eligibility and before the initial provision of special education and related services to a student with a disability. The District shall implement an ongoing system to locate, identify and evaluate all children from birth to age 21 residing within its jurisdiction who have disabilities and need early intervention, early childhood special education, or special education services. The District will seek to identify all children with disabilities, regardless of the severity of their disabilities.

The District is responsible for evaluating and determining eligibility for special education services for school age children. The District is responsible for evaluating children who may be eligible for Early Intervention/Early Childhood Special Education (EI/ECSE) services. The District's designated referral and evaluation agency is responsible for determining eligibility.

The District is required to provide and guarantee special procedural safeguards with respect to special education matters: procedures that are established by Federal and State laws. The District will ensure that all requirements are met by complying with the New Hampshire Department of Education's Special Education Procedures Manual.

For the purposes of identifying a student with a learning disability the District shall ensure that all evaluation requirements are consistent with applicable State and Federal laws and regulations as stated in the New Hampshire Department of Education's Special Education Procedures Manual.

The definition of a "child with a developmental delay" was modified in the 2017 rules. State Statute, RSA 186-C: 2, I-a defines a "developmental delayed child" as a child at least 3 years of age or older, but less than 10 years of age, who because of impairments in development, needs special education or special education and related services, and may be identified as being developmentally delayed provided that such a child meets the criteria established by the state board of education.

The Milford School District will use Developmental Delay as a potential category for an educational handicapping condition within the special education process.

Legal References: NH Code of Administrative Rules, Section Ed 1107.02(b), Evaluation Requirements for Children With Specific Learning Disabilities

Adopted: 10/2012

Revised: 12/2016, 2/2018

District personnel shall provide students, parents, and legal guardians with information and resources relative to existing drug and alcohol counseling and treatment for students. The Superintendent shall oversee the development, distribution, and maintenance of a comprehensive list of local, regional, statewide drug and alcohol counseling, and treatment resources which are available to district students. This information may be published in student/parent handbooks, posted on district websites, distributed along with other course material during drug and alcohol education, and shall be available through the principal's office, school nurses' office, athletic program offices, guidance offices and other locations deemed appropriate by the principal in each school.

The Superintendent shall be responsible to establish and periodically review the District's guidelines for staff members providing education on the effects of alcohol, other drugs, tobacco, and dealing with abuse. The District shall provide age and developmentally appropriate drug and alcohol education to pupils based upon the needs of the pupils and the community, as a component of the kindergarten through grade 12 health education program. An evidence-based prevention program, approved by the Superintendent, may be used for this purpose.

Legal References:

RSA 189:10, Studies

RSA 189:11-d, Drug and Alcohol Education

ED 306.40. (b)(2) a – Health Education Program

Adopted: 01/2018

The objectives of Health Services are to give leadership and guidance to the development and maintenance of an adequate health program.

The school nurses carry out a wide variety of activities not only in their responsibilities as nurses, but also in their professional relations with the teachers and administrators in the educational field. They contribute directly to the public understanding of educational as well as health needs. They work closely with the medical profession. They have a duty to cooperate with the programs of local, state, and federal agencies in the fields of health, education, and welfare.

The school nurse shall act as a specialist in all matters pertaining to the physical health of the pupils and school staff of the buildings to which she/he has been assigned. Her/his responsibility shall be advisory rather than diagnostic. All treatment given by her/him shall be in the form of first aid or temporary relief. The responsibility for further treatment will rest with the child's parent/guardian or with the individual staff member requiring attention.

The following screening tests may be administered by the nurses as recommended by the Department of Education:

1. Vision Screening
2. Hearing Screening
3. Height and Weight
4. Inspection of Heads for Pediculosis
5. Scoliosis Screening
6. Blood Pressure Screening
7. Dental Screening

The nurses will keep health records on all students. These records are available for review by the school administration. **If you do not want your child to participate in any of the above screenings, please notify the school in writing.**

The nurses will inform the classroom teacher, guidance personnel, principal, and parent/guardian of specific individual physical needs of any student.

Parents/guardians are urged to contact the school nurse to confer about health problems concerning their children.

Adopted: 06/1995
Revised: 06/2001, 06/2008.

4005

MEDICAL EXAMINATION POLICY

4005

All students entering Milford Public Schools for the first time must show proof of completion of a medical examination within the past year. If this examination has not been performed within the past year, the school will accept documentation of an appointment for a physical examination with a licensed Physician, Advanced Registered Nurse Practitioner or Physician's Assistant. An appointment scheduled before entering and occurring within a time frame determined by the school district, will allow conditional enrollment.

A child may be excused from this regulation for religious reasons. A signed form from the parent or guardian stating that the medical examination is contrary to his/her religious tenets and teachings must be submitted to the Principal/designee. These forms are available in each guidance department and nurse's office.

Evidence of completion of these requirements must be submitted to the school principal prior to school entrance.

Ref: 311.03
Adopted: 02/1975
Revised: 01/1982

All students shall be examined by a health care provider prior to participation in interscholastic sports while enrolled in the Milford High School and Middle School. In case of significant illness or injury, school authorities may require more frequent examinations. Parental permission must be given prior to participation in each interscholastic sport.

An athlete must have successfully passed one physical examination during his/her three years at the Milford Middle School and one during his/her four years at Milford High School. Documentation of said examinations must be on file with the nurse and/or athletic director before students are eligible to try out, practice, or participate on any team.

Revised: 6/1995, 6/2004, 10/2015.

Medication to be administered during school hours shall be regulated for the health and welfare of students. For clarification purposes, medication is defined within two categories, prescription and non-prescription. Prescription medications are those which are prescribed by a physician. Non-prescription medications are those available for public purchase without restrictions.

Prescription Medications

1. Prescription medications should not be taken during school hours unless it is impractical to achieve medical regimen at home. Medications prescribed three times per day, for instance, can be given every eight hours and thus, should not have to be given at school.
2. Prescription medications must be brought to and from school by parents or guardians (or students if 18 years or older) with a written order from a health care provider, contained in a properly labeled pharmacy bottle, and accompanied by a parent permission form (unless the student is 18 years or older). Regardless of the age of the student, all prescription medications will be brought to the school nurse for safe storage, except for those prescriptions listed in number 4 below.
3. Prescription medications, parent permission, and new health care provider orders must be supplied to the school nurse at the start of each school year. All forms must be received prior to administration of medicine during the current school year. This includes all daily, short term and emergency medications. The result of non-compliance to supply the Health Office with the above requirements will be at the discretion of the Principal after consultation with the School Nurse. School nurses are to notify parents of students who require medication of the need to secure new orders prior to June 1st of the preceding school year. Principals shall also provide notification through student/parent handbooks.
4. Prescription medications for asthma and severe allergic reactions (eg. inhalers and Epi-Pens) may be kept in the student's possession provided the health care provider's prescription for the medications and the directive for self-administration, as well as the parent/guardian permission form, is on file in the health office.

5. Unused prescription medications shall be brought home at the end of the school year by the parent or guardian or by students 18 years and older. Unclaimed prescription medications will be discarded at the conclusion of the school year.

Non-Prescription Medications

1. Non-prescription medications are discouraged for student use during school time. Such medications will not be made available to students from the nurse, Principal, or designee, unless permission is authorized in writing from a parent or guardian.

All Medications

1. The School Nurse shall be responsible for administering and observing the taking of medications. The Principal or designee, in the absence of the School Nurse, is permitted to assist and observe the taking of medications.
2. The School Nurse shall ensure that all medications that are provided to the school nurse are safely stored.
3. The School Nurse shall ensure that all medication distribution shall be recorded daily in a manner that is consistent with statewide regulations and in a manner that ensures a secure and detailed student medical history. Medications given for chronic conditions will be recorded annually on student's health records, if information is provided by the student or parent/guardian.

Adopted: 02/1975

Revised: 10/1987, 01/1993, 07/1998, 06/2004, 11/2006, 06/2008, 12/2012

4015

IMMUNIZATION OF SCHOOL ENTRANTS POLICY

4015

All students must be immunized prior to school entrance in accordance with the requirements of the New Hampshire Department of Health and Human Services. Evidence from a health care provider of completion of these requirements must be submitted to the school Principal/designee prior to the student entering school. No child may be enrolled in school without first presenting an immunization record, partial or complete, or a medical or religious exemption.

Students may be exempt from the above regulation if they present evidence from their physician to the Principal/designee that the immunization will be detrimental to their health. The physician must state the duration of the exemption.

Students may be excused from immunization for religious reasons, upon receipt by the Principal/designee, on a notarized form, signed by the parent, or legal guardian, which states the student has not been immunized because of religious beliefs.

Student Immunization schedules shall be in accordance with the requirements of the New Hampshire Department of Health and Human Services.

In the event of an outbreak, students who have been exempted from immunization requirements will be excluded from school for a period of time, to be established after consultation with the NH Dept. of Health & Human Services, if such students are considered to be at risk for the disease that they have not been immunized against.

Adopted: 02/1975

Revised: 12/1988, 04/1991, 08/1992, 09/1997, 05/1998, 04/1999, 05/2002, 04/2003, 06/2004, 06/2008

4020

COMMUNICABLE DISEASES POLICY

4020

Whenever a student exhibits symptoms of contagion and is a hazard to himself or others he/she shall be excluded from the classroom and his/her parents or guardians shall be notified as soon as possible. Suspected symptoms of contagion shall be verified by a health care provider.

The student who has had symptoms for contagion must be checked by the nurse before re-admission to school. Parents may be required to supply a health care provider's note before re-admission.

Chicken Pox: Keep child home until one week after rash appears.

German Measles: Exclude from school four days after onset of rash. Immunization of susceptible students and adults (particularly women of child bearing age, who are not pregnant and will remain so for 2-3 months). In event of exposure, identify susceptible pregnant woman in first trimester and refer to a health care provider.

Whooping Cough: Exclude from school for five days after onset of therapy. Exclusion of non-immune children from school and public gatherings for fourteen days after last exposure. If cases are known in the community, children shall be observed throughout each school day to detect first sign of infection and immediately excluded.

Impetigo: Exclude from school until forty-eight hours from the time effective treatment with penicillin or other antibiotics has begun. Exclude from school until lesions are dry.

Mumps: Exclude from school for nine days from the onset of swelling; less if the swelling has completely subsided.

Ringworm: Refer to health care provider for treatment. While under treatment, minimize contact by excluding from physical education classes, swimming, and activities likely to lead to exposure of others.

Scabies: Exclude infected children from school twenty-four hours after they and their families have been treated adequately.

Head Lice: No student will be excluded from attendance solely based on the grounds that nits may be present. Routine exclusion of children with head lice is not recommended. Instruction will be given to the parent/guardian of each identified student and will include recommendations for treatment consistent with the NH Department of Health and Human Services.

Fifth Disease: A child is contagious before the rash appears. No advanced warning can be given to women of child bearing age. Fifth Disease may cause abortion in early pregnancy or problems for the fetus in the later stages of pregnancy for a small percentage of the population. Fifty percent of all women are immune. Every pregnant woman should be aware of her state of immunity and seek advice from her health care provider regarding exposure.

Strep Throat: Exclude from school. Exclusion may be terminated twenty-four hours after adequate treatment has been started.

Scarlet Fever: Same as Strep Throat.

HIV/AIDS: See Policy #4030

Conjunctivitis: Students with conjunctivitis will be excluded from school during the acute stage (when eyes are draining). The student must be on medication at least twenty-four hours before re-admission is considered. This determination will be made by the School Nurse or health care provider's written statement that the student is no longer contagious.

Ref: RSA 200:39

Adopted: 02/1975

Revised: 06/1995, 09/2001, 06/2008

4024

ACCIDENTS AND FIRST AID POLICY

4024

School authorities have the responsibility to provide emergency care to protect the life and comfort of a child when in the school or participating in school-sponsored activities until authorized treatment is secured. Following this, the child should be placed under the care of his/her parent/guardian, upon whom rests the responsibility for subsequent treatment. If the child is transported or care is transferred to emergency medical staff, subsequent treatment is the responsibility of the parents. When possible, the district shall ensure that CPR and/or First Aid trained adults are available for all school sponsored events and activities, such as field trips, school sports events, and other such gatherings that are planned for students.

In the event that the parent or other responsible person is not available, the school shall retain supervision over an ill or injured child until appropriate medical personnel have arrived.

The school cannot assume responsibility for accidents occurring at home or during non-school sponsored activities.

Injuries occurring during school or school-sponsored activities must be duly recorded. The school nurse shall notify the Principal/designee and parents/guardians at once of all significant injuries or illnesses requiring medical attention.

If any person in good faith renders emergency care at the place of the happening of any emergency, or while in transit in an ambulance or rescue vehicle, to a person who is in urgent need of care as a result of the emergency, and if the acts of care are made in good faith and without willful or wanton negligence, the person who renders the care is not liable in civil damages for his/her acts or omissions in rendering the care, as long as he/she receives no direct compensation for the care from or on behalf of the person cared for. Any person rendering emergency care shall have the duty to place the injured person under the care of the physician, nurse, or other person qualified to care for such person as soon as possible and to obey the instructions of the qualified person.

RSA 508:12
Revised: 11/1995, 09/2008

4030

HIV/AIDS POLICY

4030

I. PERTAINING TO STUDENTS:

1. It is the School Board's belief that all students are to have available to them a free and appropriate education.
2. Students diagnosed with HIV/AIDS, who are too ill to attend school, should have an appropriate alternative education plan such as home instruction.
3. Laws of medical confidentiality mandate that the rights of the family supersede those of the School District. No notification of any HIV/AIDS infected person has to be made. However, notification to appropriate personnel is encouraged to promote a safe environment. Such personnel may be administrators, school nurses, or teacher(s). Notification should be by a process that would ensure maximum student confidentiality. Written permission by parent/guardian will determine who is informed.
4. As a general rule, all students diagnosed as having HIV/AIDS, who are receiving medical attention, are able to attend regular classes and should be considered eligible for all rights, privileges, and services, provided by law and local policy of the School District. Exceptions to the above would be:
 - a. The presence of a secondary infection which creates a medically recognized risk of transmission of disease.
 - b. Inappropriate behavior, such as biting, which increases the likelihood of transmission of bodily fluids.
5. Since a student, known by the District to be diagnosed as having HIV/AIDS, has a somewhat greater risk of encountering infection in the school setting. The parents/guardians of that student will be notified, and encouraged to exclude such student from school if there is an outbreak of a threatening communicable disease such as chicken pox or measles until the outbreak is no longer a threat.
6. Siblings of students diagnosed as having HIV/AIDS are able to attend school without any further restrictions.
7. In-service education of appropriate school personnel should ensure that proper medical and current information about HIV/AIDS is available.

II. PERTAINING TO STAFF:

1. The rights of School District staff having HIV/AIDS conform with the policies above. Staff members will be allowed to work as long as they meet expected performance standards and do not pose a health or safety threat.

Adopted: 08/1986

Revised: 05/1993, 11/1995, 09/2008

4040

NO SMOKING POLICY

4040

State law prohibits students and adults from using tobacco products (including chewing tobacco, e-cigarettes, liquid nicotine and vaping devices) on school property at all times. Any person who violates this provision shall be guilty of a violation and subject to a fine of not less than \$100.

It is a violation of State law for minors to possess tobacco and tobacco products (see above). Any student found possessing tobacco products, shall be referred to the appropriate legal enforcement agency, and in addition shall be subject to the following:

1st offense	One (1) day Suspension (Grades K thru 12)
2nd offense	Three (3) day Suspension
3rd offense	Five (5) day Suspension

The Milford School District smoking policy shall be, at least, as restrictive as current State Statute.

Ref: RSA 155:66
RSA 126-K:6

Adopted: 3/1991

Revised: 12/1998, 9/1999, 5/2000, 10/2015

4044

CONTROLLED DRUG AND ALCOHOL POLICY

4044

Any minor, twelve years of age or older, may voluntarily submit himself/herself to treatment for drug dependency as defined in RSA-B:1, IX or any problem related to the use of drugs at any municipal health department, state institution or facility, public or private hospital or clinic, any licensed physician, or other accredited state or local social welfare agency, without the consent of a parent, guardian, or any other person charged with the care or custody of said minor. Such parent or legal guardian shall not be liable for the payment of any treatment rendered pursuant to this section.

Revised: 06/1995

The use, sale, transfer, distribution, possession, or being under the influence of unauthorized prescription drugs, alcohol, narcotics, unauthorized inhalants, controlled substances and illegal drugs is prohibited on any school district property, in any district-owned vehicle, or in any other district-approved vehicle used to transport students to and from school or district activities. This prohibition also applies to any district-sponsored or district-approved event. The use, sale, transfer or possession of drug-related paraphernalia is also prohibited.

For the purposes of this policy, a controlled substance shall include any controlled substance as defined in the Controlled Substances Act, 21 U.S.C. §812(c), or RSA 318-B, Controlled Drug Act.

Students may only be in possession of medication as detailed in Board Policy 4010. Searches of persons reasonably suspected to be in violation of this policy will be conducted in accordance with Board Policy 5095.

Any student who is found by the administration to be in violation of this policy shall be reported to the local law enforcement agency and subject to disciplinary action up to and including suspension, expulsion, or other discipline in accordance with the District's disciplinary policy. Strict compliance is mandatory. The school Principal/designee shall immediately report all incidents involving a controlled substance to the appropriate local law enforcement agency and the Superintendent. All controlled substances shall be turned over to local law enforcement.

Legal References:

- 21 U.S.C. § 812(C), Controlled Substances Act
- RSA 318-C, Controlled Drug Act
- RSA 571-C:2, Intoxicating Beverages at Interscholastic Athletic Contests

Adopted: 06/1975

Revised: 09/1983, 11/1985, 06/1995, 09/2008

The Milford School District provides a drug-free workplace in accordance with the Drug-Free Workplace Act of 1988 and its implementing regulations. The School District certifies that it will:

1. Notify all employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in school buildings, vehicles, and property owned and maintained by the District, and in established Drug Free School Zones.
2. Implement any of the following disciplinary actions (either alone or in combination) regarding an employee who is in violation of the policy:
 - a. Suspension.
 - b. Termination of employment.
 - c. Satisfactory participation in a drug abuse assistance or rehabilitation program approved for such purposes by a federal, state or local health or law enforcement, or other appropriate agency, or as mandated by court order.
3. Establish a drug-free awareness program to inform employees about the dangers of drug abuse in the workplace, the District's policy of maintaining a drug-free workplace, any available drug counseling, rehabilitation and employee assistance programs, and the penalty that may be imposed on employees for drug abuse violations occurring in the workplace.
4. Make it a requirement that each employee be given a copy of this Policy.
5. Notify the employee that, as a condition of employment, the employee will abide by the terms of the Policy and will notify the District of any criminal drug statute conviction for a violation occurring in the workplace no later than five (5) days after such conviction.
6. Notify the granting agency within ten (10) days after either receiving notice from an employee or otherwise receiving notice of such conviction.
7. Within thirty (30) days of receiving notice with respect to any employee who is so convicted, take appropriate personnel action against such an employee, up to and including termination, and/or require such employee to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purposes by a Federal, State, or Local health law enforcement, or other appropriate agency.
8. Make a good faith effort to continue to maintain a drug free workplace through implementation of all the provisions of this Policy.

Ref: RSA 193-B
Adopted: 10/1989
Revised: 02/1991, 09/2008

No person shall drink or have in their possession any intoxicating beverage while on school property, including school grounds.

Adopted: 11/1989

In accordance with RSA 193-B:2, it shall be unlawful for any person to manufacture, sell, prescribe, administer, dispense, or possess with intent to sell, dispense, or compound any controlled drug or its analog within a drug-free school zone at any time of the year.

In accordance with RSA 193-B:6 :

I. It shall be a violation for any person to cover, remove, deface, alter or destroy any sign or other marking identifying a drug-free zone as provided by RSA 193-B:4, I.

II. Lack of knowledge that the prohibited act as defined in RSA/193-B:2 occurred on or within 1,000 feet of school property shall not be a defense.

III. A violation of RSA 193-B:2 shall not include an act which occurs entirely within a private residence wherein no person 17 years of age or under is present.

Reference RSA 193-B:3 - The Drug-Free Zones within the Milford School District are as indicated on a published map and include the Jacques Memorial Elementary School, Heron Pond Elementary School, Milford Middle School, Milford High School, SAGE School, and Keyes Field. The map shall be posted in a prominent place in the Milford Police Station and in all schools.

Adopted: 06/1994

Revised: 06/1995, 09/2001, 09/2008

The following procedure is to be followed for medication which needs to be taken by a student while on a field trip.

1. Such Medications shall be provided by the parents/guardians in a pharmacy-labeled container. Medication may be transferred by the parent/guardian and/or school nurse/designee from this container to a separate pharmacy labeled container for the purpose of school trips or school sponsored activities.
2. The quantity of medication shall be a one-day supply, whenever possible, or as small a quantity as necessary.
3. The School's Field Trip Medical Release Form must be completed by the parents/guardians in order for a student to receive medication while on a field trip.

Adopted: 07/2001

Revised: 09/2008

The School Board recognizes that concussions and head injuries may occur in students who participate in school-sponsored athletic activities. The Board acknowledges the risk of significant injury when a concussion or head injury is not properly evaluated and managed. The Board recognizes that the majority of concussions will occur in "collision" sports. However, in order to ensure the safety of all District student-athletes, this policy will apply to students involved in any intramural program conducted outside the regular school day or competitive student sports programs between schools in grades four through twelve as identified by the Principal for students in grades four and five, and by athletic directors at the middle and high school levels.

Duty to Educate and Inform

Consistent with the National Federation of High Schools (NFHS) and the New Hampshire Interscholastic Athletic Association (NHIAA), the District will utilize recommended guidelines, procedures and other pertinent information to inform and educate all District coaches, student athletes, and parents/guardians of the nature and risk of concussions or head injuries, including the dangers associated with continuing to play after a concussion or head injury.

Annually, the District will distribute head injury and concussion information to all parents/guardians of student-athletes in competitive sport activities prior to the student-athlete's initial practice or competition.

Prior to the start of the season, all grade four through twelve coaches and advisors of school sponsored athletic activities including volunteers who directly supervise students, will complete training as

recommended and/or provided by the NHIAA, the New Hampshire Department of Education, and/or other pertinent organizations. Training for experienced coaches shall occur at least once every two years. All coaches of competitive sport activities will comply with NHIAA recommended procedures for the management of head injuries and concussions.

Each spring, the Principal of students in grades four and five and athletic director/designee shall review any changes that have been made in procedures required for concussion and head injury management or other serious injury by consulting with the NHIAA, medical personnel, or other reliable resources. If there are any updated procedures, they will be adopted and used for the upcoming school year.

Identified sports include all NHIAA-sanctioned activities, including cheer/dance squads, and any other middle or high school sponsored sports or activities as may be determined by the school administration.

On an annual basis, concussion and head injury information shall be distributed to the student-athlete and the athlete's parent/guardian prior to the student-athlete's initial try-out, practice, or competition. This information may be included with the parent permission forms that allow students to participate in co-curricular athletics.

The Superintendent/designees will keep abreast of changes in standards regarding concussions and implement appropriate professional development activities.

Removal From Play and Protocol For Return To Play

Any coach, official, licensed athletic trainer, or health care provider who suspects that a student-athlete has sustained a head injury in a practice or game shall immediately remove the student-athlete from play. A student-athlete who has been removed from play shall not return to play on the same day or until he/she is evaluated by a health care provider and receives written medical clearance and authorization from that health care provider to return to play. The student-athlete shall also present written permission from a parent/guardian to return to play. Athletic Directors, and the Principal of students in grades four and five, shall develop and implement an appropriate "return to play, medical clearance" form.

The District may limit a student-athlete's participation as determined by the student's treating health care provider.

Academic Issues in Concussed Students

In the event a student is concussed, regardless of whether the concussion was a result of a school-related or non-school-related activity, school district staff should be mindful that the concussion may affect the student's ability to learn. In the event a student has a concussion, that student's teachers will be notified by the Principal/designee. Parents/guardians are encouraged to contact the school Principal/designee should the concussion occur during a non-school activity. Teachers shall report to the school nurse if the student appears to have any difficulty with academic tasks that the teacher believes may be related to the concussion.

The school nurse will notify the student's parents and treating physician. Administrators and district staff will work to establish a protocol and course of action to ensure the student is able to maintain his/her academic responsibilities while recovering from the concussion. Section 504 accommodations may be developed in accordance with applicable federal law and board policies.

Education in the General Curriculum

To the extent possible, the Board encourages the administration to implement concussion awareness and education into the District's physical education and/or health education curriculum. The administrative decision will take into account all relevant considerations, including time, resources, access to materials, and other pertinent factors.

School and Playground Activities

Any staff member who observes or suspects that a student has sustained a head injury shall immediately contact the school nurse. The nurse shall then implement appropriate standards of care for the student and report the injury to the parents as soon as possible.

Legal References:

RSA 200:49, Head Injury Policies for Student Sports

RSA 200:50, Removal of Student-Athlete

Adopted: 10/2012

Revised: 1/2014

5005

SUSPENSION AND EXPULSION OF STUDENTS

5005

The Milford School Board establishes the following policy to ensure compliance with constitutional due process, State and Federal statutes, and New Hampshire Board of Education regulations regarding student discipline.

1. Short-Term Suspensions. The Superintendent, or a representative designated in writing by the Superintendent is authorized to suspend students from school for a period not to exceed ten (10) school days for gross misconduct, or for neglect or refusal to conform to the reasonable rules of the school.

The Superintendent/designee shall insure that due process is fully administered and that the student's parent(s)/guardian(s) are notified in writing of the reasons for the disciplinary action.

2. Long-Term Suspension (in excess of ten (10) school days, but less than (21) twenty one school days). The Superintendent or another individual designated in writing by the School Board may, after a hearing, continue any suspension up to ten (10) additional school days, for a total not to exceed twenty (20) school days.
 - a. This person may not be the individual who suspended the student for the first ten (10) days.
 - b. The Superintendent/designee shall conduct a due process hearing prior to the imposition of a long-term suspension.

- c. Any suspension in excess of ten (10) school days is appealable to the Milford School Board, provided the Superintendent received such appeal in writing within 10 days after the issuance of the decision being appealed. The School Board shall hold a hearing on the appeal, but may decide to either hear testimony from witnesses or rely on the record of the hearing conducted by the Superintendent (or designated individual). In the event that the School Board decides to rely on the record, it will permit both sides, or their counsel, to address the Board relative to the issues in the case. The suspension being appealed shall be enforced while the appeal is pending, unless the School Board stays the suspension while the appeal is pending.
3. Long-term Suspension in Excess of Twenty Days and Discretionary Expulsion The Milford School Board may impose a long-term suspension or expel any student from school for gross misconduct; neglect or refusal to conform to the reasonable rules of the school, an act of theft, destruction, or violence as defined in RSA 193-D:1 or for possession of a weapon and/or an item that is intended to be used as a weapon.
 - a. The School Board shall conduct a due process hearing (as described in Section 5 below) prior to imposing a long term suspension or expulsion.
 - b. Any student who has been expelled shall not attend school until restored by the School Board.
 - c. Any expulsion shall be subject to review by the School Board if requested prior to the start of each school year.
 - d. Parent(s)/guardian(s) have the right to appeal any such long-term suspension or expulsion to the State Board of Education.
 - e. Any expulsion shall be valid throughout the school districts of New Hampshire.
 4. Mandatory Expulsion. Any student who brings or possesses a firearm as defined In Section 921 of Title 18 of the United States Code in a safe school zone as defined in New Hampshire Revised Statutes Annotated 193-D:1 without written authorization from the Superintendent of Schools or the Superintendent's designee shall be expelled from school by the Milford School Board for a period of not less than twelve (12) months.
 - a. The School Board shall conduct a hearing with formal due process (as described in Section 5 below) prior to imposing the expulsion.
 - b. The parent(s)/guardian(s) has the right to appeal any such expulsion to the State Board of Education.
 - c. Any student so expelled, for violation of the Federal Gun-Free Schools Act of 1994, shall not be eligible to enroll in another school district in New Hampshire for the period of such expulsion.
 - d. The school district that expelled the student may provide educational services to the student in an alternative setting.

5. Due Process for Expulsions and Long-Term Suspensions. The following due process shall apply to any hearing under Section 2 (regarding long-term suspensions), Section 3 (regarding long-term suspensions imposed by the school board and discretionary expulsions) and Section 4 (regarding mandatory expulsions).
 - a. A letter shall be sent to the student and to the parent(s)/guardian(s) of the student, providing written notice of the charges against the student; an explanation of the evidence against the accused student; the purpose of the hearing; the consequences that may result from the hearing; who will conduct the hearing; and the date, time and place of the hearing. The letter shall be accompanied by a copy of this policy.
 1. This letter shall not be written by an individual who will conduct the upcoming hearing. In long-term suspension hearings, this letter shall ordinarily be written by the principal or assistant principal recommending a long-term suspension. In expulsion hearings, this letter shall ordinarily be written by the Superintendent of Schools.
 2. This letter must be delivered to the student (if student is 18 years of age or older), and parent(s)/guardian(s), in hand or by certified mail at their last known address, a reasonable time in advance of the hearing, so that the student and parent(s)/guardian(s) have sufficient time prior to the hearing to prepare a defense or reply. In a long-term suspension case, this letter should be delivered at least seventy-two (72) hours prior to the hearing. In an expulsion case, this letter shall be delivered to the student and at least one parent or guardian at least five (5) days prior to the hearing.
 - b. The School Board shall conduct a fair and impartial hearing, allowing reasonable arguments and testimony from both parties.
 - c. The Board shall base its decision on fair consideration of evidence introduced at the hearing. The Board shall not suspend or expel the student unless there is substantial evidence that the accused student committed the acts, and that such acts are in fact a proper reason for a long-term suspension or an expulsion.
 - d. No later than five (5) business days after the close of the hearing, the Board shall render a written decision and shall furnish a copy of that decision to the student and the parent(s)/guardian(s) in hand or by certified mail directed to their last known address. The written decision shall:
 1. Detail disciplinary consequences.
 2. Explain the grounds for the suspension or expulsion, including a citation to any specific statute or school rule prohibiting the act which the student committed.
 3. Recite findings of fact identifying the offense which the student committed, explaining why the Board concluded that the student committed that offense, and explaining why the Board decided to suspend or expel the student for that offense.
 4. Include a copy of Policy 5005.
 5. In cases of suspensions in excess of twenty days or expulsion, the student, parent(s)/guardian(s) has a right to appeal the Milford School Board's decision to the State Board of Education by filing an appeal within twenty (20) calendar days of receipt of the Milford School Board's decision and by filing the appeal in accordance with N. H. Revised Statutes Annotated 541-A and N. H. Code of Administrative Rules Ed 200.

- e. The School District shall not be required to record the hearing or provide a written transcript of the hearing. However, the School District may, and at the request of the student or parent(s)/guardian(s) shall, electronically record the hearing. Either party may, at its own expense, record the hearing.
 - f. The meeting shall be held in non-public session pursuant to RSA 91:A unless otherwise requested. If the student is under 18, the student's parent(s)/guardian(s) shall determine whether the hearing is public or non-public. If the parents can not agree with one another about the status of the hearing for whatever reason, the hearing shall be non-public. Students over 18 have the right to choose whether the hearing shall be public or non-public.
 - g. If the student is under age eighteen (18), the student together with a parent(s)/guardian(s), may waive the right to a hearing and admit to the charges. If the student is eighteen (18) years of age or older, the concurrence of the parent(s)/guardian(s) shall be unnecessary unless the student is subject to a guardianship which would prevent the student from waiving the right to a hearing.
 - h. The records of the hearing, including but not limited to any notices, decisions, minutes, electronic tapes, or exhibits, shall be kept by the administration on file for a period of at least three (3) years after the student graduates or leaves school.
 - i. If the student's suspension or expulsion is reversed on appeal, no record of the reversed suspension or expulsion shall be made a part of the student's permanent record.
6. Power of Superintendent to Modify Expulsions and Suspensions. The Superintendent of Schools is authorized to modify the expulsion or suspension requirements of Sections 3 and 4 above on a case-by-case basis.
7. Exceptions for Students with Disabilities. If a student is disabled under the Individuals with Disabilities Act (IDEA), the New Hampshire RSA 186-C, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act, or any other law providing special rights to disabled students, those laws shall govern and shall supersede these local policies to the extent these local policies are inconsistent with those laws.
- a. The suspension of any disabled student for more than ten (10) consecutive days in a school year is a change in placement which cannot occur if the suspend able behavior is a result of the disability unless the parents' consent to the change in placement. In some situations, a disabled student may be suspended for more than ten (10) days cumulatively without a change in placement if there is not a pattern of exclusion.
 - b. A removal of more than ten (10) days which amounts to a change in placement may be imposed on disabled student if the suspend able behavior is not a manifestation of the student's disability as determined by an IDEA or Section 504/ADA Team.
 - c. A student disabled under the IDEA may be removed to a forty-five (45) day interim alternative placement by a special education team for offenses involving weapons or drugs or for inflicting serious bodily injury upon another person at school, on school premises or at a school function or by an impartial due process hearing officer based on dangerousness.

- d. Special education and disciplinary records must be provided for consideration to the person or persons making the final determination regarding the disciplinary action.

References:

RSA 193-D	Safe School Zones
Section 921, Title 18 of US Code	Safe School Zones
RSA 193-D:1	Definition Federal Gun-Free Schools Act
RSA 541-A: Administrative Procedure Act	
N. H. Code of Administrative Rules Ed 200	Rules of Practice and Procedures for Hearings, etc.
Individuals with Disabilities Act (IDEA)	
RSA 186-C	Special Education
Section 504 of the Rehabilitation Act of 1973	
American Disabilities Act	

Adopted: 6/1975
Revised: 6/1994, 6/1995, 10/2000, 11/2008, 12/2015

5007

DISCIPLINE AND DUE PROCESS POLICY

5007

Inappropriate student conduct that causes material and substantial disruption to the school environment interferes with the rights of others, or presents a threat to the health and safety of others will not be tolerated. Students are expected to exhibit appropriate behavior.

Students will conduct themselves in a manner appropriate to their age level and maturity and with respect and consideration for the rights of others while on school district property or property within the jurisdiction of the school district; while attending or engaged in school activities; and while away from school grounds if misconduct will directly affect the good order, efficient management and welfare of the school district. Consequences for the misconduct will be fair and developmentally appropriate in light of the circumstances.

Students who fail to abide by this policy and the school regulations supporting it may be disciplined for conduct which disrupts or interferes with the education program; conduct which disrupts the orderly and efficient operation of the school district or school activity; conduct which disrupts the rights of other students to participate in or obtain their education; conduct that is violent or destructive; or conduct which interrupts the maintenance of a disciplined atmosphere. Disciplinary measures include, but are not limited to, removal from the classroom, detention, suspension, probation, and expulsion.

Suspension means an in-school suspension, an out-of-school suspension, and/or a restriction from activities or loss of eligibility. An in-school suspension means the student will attend school but will be temporarily isolated from one or more classes while under supervision. An in-school suspension will not exceed ten consecutive school days. An out-of-school suspension means the student is removed from the school environment, which includes school classes and activities.

Expulsion means an action by the Board to remove a student from the school environment, which includes, but is not limited to, classes and activities, for a period of time set by the Board.

Due process in accordance with all applicable laws will be afforded to any student involved in a

proceeding that may result in suspension, or expulsion. Students expelled from school may be reinstated by the Board under the provisions of RSA 193:13. The Superintendent may modify expulsion requirements as provided in RSA 193:14, IV.

Students and parents will be notified annually of this policy.

Legal References:

RSA 193:13, Suspension & Expulsion of Pupils

NH Code of Administrative Rules, Section Ed 306.04(a)(3), Student Discipline

NH Code of Administrative Rules, Section Ed 306.04(f), Student Discipline

NH Code of Administrative Rules, Section Ed 317.04(b), Disciplinary Procedures

Adopted: 5/1998

Revised: 10/2008

5008

WEAPONS ON SCHOOL PROPERTY

5008

Guns and Firearms – Students:

Any pupil who brings or possesses a firearm as defined in section 921 of Title 18 of the United States Code in a safe school zone as defined in RSA 193-D:1 without written authorization from the Superintendent or designee shall be expelled from school by the local school board for a period of not less than 12 months. This expulsion may be modified by the Superintendent upon review of the specific case in accordance with other applicable law.

Pursuant to the provisions of 20 U.S.C. § 7151, Gun Free Schools Act, the Board requires the Superintendent to contact local law enforcement authorities and/or the division of children and Youth Services and notify them of any student who brings a firearm or weapon on school property.

Weapons under control of law enforcement personnel are permitted.

All students will receive written notice of this policy at least once each year.

Other Weapons:

For the purpose of this policy, “weapon” includes but is not limited to: slingshot, metallic knuckles, billies, knives, electric defense weapons (as defined in RSA 159:20), and martial arts weapons (as defined in RSA 159:24).

“Weapon” is further defined as any device, instrument, material or substance, which is used, attempted to be used or threatened to be used, and is readily capable of causing death or serious physical injury.

Weapons are not permitted in school buildings, on school property, in school vehicles or at school-sponsored activities. This policy applies to students and members of the public alike.

Student violations of this policy will result in both school disciplinary action and notification of local law enforcement authorities.

Members of the public who violate this policy may be reported to local law enforcement authorities, if possession of the weapon is used in a threatening, harassing or intimidation manner.

Exceptions to this policy:

Students and staff who possess items that are course or job related. Examples include (but are not limited to) custodians possessing pocket knives and culinary teachers and students as well as kitchen staff possessing carving knives.

The Superintendent or other building administrator may exercise his/her best judgment in determining the scope of this policy as it relates to inadvertent or unintentional violations of this policy by adults, provided such inadvertent or unintentional violation of this policy does not affect the safety of students, school staff or the public.

Legal References:

18 U.S.C. § 921, Et seq., Firearms
20 U.S.C. § 7151, Gun-Free Schools Act
RSA 193:11, Disturbance

Approved: 9/1994
Revised: 6/1995, 11/2008, 01/2017

5009 STUDENT SAFETY AND VIOLENCE PREVENTION – BULLYING POLICY 5009

I. Definitions of Bullying:

1. **Bullying.** Bullying is defined as a single significant incident or a pattern of incidents involving a written, verbal, or electronic communication, or a physical act or gesture, or any combination thereof, directed at another pupil which:
 - (a) Physically harms a pupil or damages the pupil’s property;
 - (b) Causes emotional distress to a pupil;
 - (c) Interferes with a pupil’s educational opportunities;
 - (d) Creates a hostile educational environment; or
 - (e) Substantially disrupts the orderly operation of the school.

Bullying shall also include actions motivated by an imbalance of power based on a pupil’s actual or perceived personal characteristics, behaviors, or beliefs, or motivated by the pupil’s association with another person and based on the other person’s characteristics, behaviors, or beliefs.

2. **Cyberbullying.** Cyberbullying is defined as any conduct defined as “bullying” in this policy that is undertaken through the use of electronic devices. For purposes of this policy, any references to the term bullying shall include cyberbullying. Electronic devices include, but are not limited to telephones; cellular phones; computers; and pagers that are able to transmit instant messages, text messages, and websites.

II. Statement Prohibiting Bullying or Cyberbullying of a Pupil:

The Board is committed to providing all pupils a safe and secure school environment. This policy is intended to comply with RSA 193-F. Conduct constituting bullying and/or cyberbullying will not be tolerated and is prohibited.

The District reserves the right to address bullying and, if necessary, impose discipline for bullying that:

1. Occurs on, or is delivered to, school property, school busses, or a school-sponsored activity or event on or off school property; or
2. Occurs off of school property or outside of a school-sponsored activity or event, if the conduct interferes with a pupil's educational opportunities or substantially disrupts the orderly operations of the school or school-sponsored activity or event.

III. Statement of False Accusations and/or Prohibiting Retaliation:

False Accusations:

A student found to have wrongfully and intentionally accused another of bullying shall be subject to disciplinary consequences and/or interventions designed to address the behavior.

A school employee found to have wrongfully and intentionally accused a student of bullying shall be subject to discipline or other consequences to be determined in accordance with applicable law, District policies, procedures and collective bargaining agreements.

Reprisal or Retaliation:

The District shall discipline and take appropriate action against any student, volunteer, or employee who retaliates against any person who makes a good faith report of alleged bullying or against any person who participates in a proceeding relating to such bullying. The District shall take appropriate action for any individual who engages in reprisal and/or retaliation in accordance with applicable law, Board policy, and applicable collective bargaining agreements. Students who engage in this act may be subject to discipline up to and including expulsion. Employees who engage in this act may be subject to discipline up to and including termination of employment. Volunteers may be subject to exclusion from school grounds.

Process To Protect Pupils From Retaliation:

If the alleged victim or any witness expresses to the Principal/designee or other staff member that he/she believes he/she may be retaliated against, the Principal/designee shall develop a process or plan to protect that student from possible retaliation. Such plans may include warnings, rearranging of class schedules, and eliminating privileges, and other similar strategies.

IV. Protection of all Pupils:

This policy shall apply to all pupils and school-aged persons on school district grounds and participating in school district functions, regardless of whether or not such pupil or school-aged person is a student within the District.

V. Disciplinary/Intervention Consequences for Violations of This Policy:

The District reserves the right to impose disciplinary measures or interventions against any student who commits an act of bullying, falsely accuses another student of bullying, or who retaliates against any student or witness who provides information about an act of bullying.

VI. Distribution and Notice of This Policy:

Staff and Regular Volunteers:

All staff and contracted school bus drivers shall be provided with a copy of this policy annually through staff handbooks. The Superintendent shall ensure that all school employees and regular volunteers receive annual training on bullying and related District policies.

Students and Parents:

All students and parents shall be provided with a copy of this policy annually through student/parent handbooks. Students shall participate in education programs which describe expectations for student behavior and emphasize an understanding of harassment, intimidation, and bullying of students, the District's prohibition of such conduct, and the reasons why the conduct is unacceptable. Students shall also be informed of the consequences of bullying conduct toward their peers.

The District shall also provide educational programs for parents and guardians for the purpose of preventing, identifying, responding to, and reporting incidents of bullying.

VII. Procedure for Reporting Bullying:

The Principal/designee shall be responsible for receiving complaints of alleged violations of this policy.

Student, Parent, Volunteer, and Visitor Reporting:

1. Any student who believes he or she has been the victim of bullying should report the alleged acts immediately to the Principal/designee. If the student is more comfortable reporting the alleged act to a person other than the Principal/designee, the student may tell any school district employee or volunteer about the alleged bullying.
2. Although students, parents, volunteers and visitors may report anonymously, formal disciplinary action may not be based solely on an anonymous report. Independent verification of the anonymous report shall be necessary in order for any disciplinary action to be applied.
3. Upon receipt of a report of bullying, the Principal shall commence an investigation consistent with the provisions of Section XI of this policy.

Staff Reporting:

1. An important duty of the staff is to report acts or behavior that they witness that appears to constitute bullying. Any school employee or volunteer who witnesses, receives a report of, or has knowledge or belief that bullying may have occurred shall inform the Principal/designee as soon as possible, but no later than the end of that school day.
2. All District employees and volunteers shall encourage students to tell them about acts that may constitute bullying. For young students, staff members may provide direct assistance to the student.
3. Upon receipt of a report of bullying, the Principal/designee shall commence an investigation consistent with the provisions of Section XI of this policy.

VIII. Procedure for Internal Reporting Requirements:

In order to satisfy the reporting requirements of RSA 193-F:6, the Principal or designee shall be responsible for completing all New Hampshire Department of Education forms and reporting documents of substantiated incidents of bullying. Upon completion of such forms, the Principal or designee shall retain a copy for himself and shall forward one copy to the Superintendent. The Superintendent shall maintain said forms in a safe and secure location. The District shall annually report substantiated incidents of bullying and cyberbullying to the NH Department of Education.

IX. Notifying Parents/Guardians of Alleged Bullying:

The Principal/designee shall report to the parents/guardians of a student who has been reported as a victim of bullying and to the parents of a student who has been reported as a perpetrator of bullying within 48 hours of receiving the report. Such notification may be made by telephone, writing or personal conference. The date, time, method, and location (if applicable) of such notification and communication shall be noted in the report. All notifications shall be consistent with the student privacy rights under the applicable provisions of the Family Educational Rights and Privacy Act of 1974 (FERPA).

X. Waiver of Notification Requirement:

The Superintendent may, within a 48 hour time period, grant the Principal/designee a waiver from the requirement that the parents/guardians of the alleged victim and the alleged perpetrator be notified of the filing of a report. A waiver may only be granted if the Superintendent deems such a waiver to be in the best interest of the victim or perpetrator. Any waiver granted shall be in writing.

XI. Investigation Procedures:

1. Upon receipt of a report of bullying, the Principal/designee shall, within 5 school days, initiate an investigation into the alleged act. If the Principal/designee is directly and personally involved with a complaint or is closely related to a party to the complaint, then the Superintendent shall direct another District employee to conduct the investigation.
2. The investigation may include documented interviews with the alleged victim, alleged perpetrator and any witnesses. All interviews shall be conducted privately, separately and shall be confidential. Each individual will be interviewed separately and at no time will the alleged victim and perpetrator be interviewed together during the investigation.
3. If the alleged bullying was in whole or in part cyberbullying, the Principal/designee may ask students and/or parents to provide the District with printed copies of e-mails, text messages, website pages, or other similar electronic communications. The District will conform to its policy number 5011, Searches of Students, Student's Property and School Owned Property.
4. A maximum of 10 school days shall be the limit for the initial filing of incidents and completion of the investigative procedural steps.
5. Factors the Principal/designee or other investigator may consider during the course of the investigation include, but are not limited to:
 - Description of incident, including the nature of the behavior;
 - How often the conduct occurred;
 - Whether there were past incidents or past continuing patterns of behavior;
 - The characteristics of parties involved, (name, grade, age, etc.);
 - The identity and number of individuals who participated in bullying behavior;
 - Where the alleged incident(s) occurred;
 - Whether the conduct adversely affected the student's education or educational environment;
 - Whether the alleged victim felt or perceived an imbalance of power as a result of the reported incident; and
 - The date, time and method in which parents or legal guardians of all parties involved were contacted.
6. The Principal/designee shall complete the investigation within 10 school days of receiving the initial report. If the Principal/designee needs more than 10 school days to complete the investigation, the Superintendent may grant an extension of up to 7 school days. In the event such extension is granted, the Principal/designee shall notify in writing all parties involved of the granting of the extension.
7. Whether a particular action or incident constitutes a violation of this policy shall require a determination based on all facts and surrounding circumstances and shall include recommended remedial steps necessary to stop the bullying and a written final report to the Principal/designee.

XII. Response to Remediate Substantiated Instances of Bullying:

Students and/or staff members facing discipline shall be afforded all due process required by law. Consequences and appropriate remedial actions for a student or staff member who commits one or more acts of bullying or retaliation may range from interventions up to and including expulsion of students and dismissal from employment for staff members. Consequences for a student who commits an act of bullying or retaliation shall be varied and graded according to the nature of the behavior, the developmental age of the student, and the student's history of problem behaviors and performance. Remedial measures shall be designed to correct the problem behavior, prevent another occurrence of the problem, protect and provide support for the victim, and take corrective action for documented systematic problems related to bullying.

XIII. Reporting of Substantiated Incidents to the Superintendent:

The Principal/designee shall forward all substantiated reports of bullying to the Superintendent upon completion of the Principal's/designee's investigation.

XIV. Communication with Parents upon Completion of Investigation:

1. Within two school days of completing an investigation, the Principal/designee shall notify the students involved in person of the results of the investigation.
2. Within two school days, the Principal/designee shall notify by telephone the parents/guardians of the alleged victim and alleged perpetrator of the results of the investigation. Such notification shall be followed in writing within five school days.
3. In accordance with the Family Educational Rights and Privacy Act and other law concerning student privacy, the District will not disclose educational records of students including the discipline and remedial action assigned to those students and the parents of other students involved in a bullying incident.

XVI. Use of Video and/or Audio Recordings in Student Disciplinary Matters:

In accordance with RSA 570-A, Wiretapping and Eavesdropping, Section 570-A:2, and with Milford School Board Policy 2315, Student Transportation Management, Section 3, the District reserves the right to use such audio and/or video recordings on District property, including school buses, to ensure the safety and welfare of all, and to be used when applicable, as part of student discipline proceedings.

XVII. School Officials:

The Superintendent of Schools is responsible for ensuring that this policy is implemented.

Reference: RSA 193-F

RSA 570-A Public Hearing relative to RSA 570-A:2, Video and Audio Recording on School Buses was held on
November 1, 2010

Adopted: 06/2001

Revised: 11/2008, 11/2010

I. Searches of Students and Students' Property: A student is subject to search by District staff if reasonable grounds exist to suspect that evidence of a violation of the law or school rules will be uncovered. Except for emergency or unique situations, searches will be conducted by school administrators.

A. Establishing Reasonable Grounds: The following review of the basis for search should occur before conducting a search:

1. Identify
 - a) the student's suspicious conduct, behavior, or activity;
 - b) the source of the information; and
 - c) the reliability of the source of the information;

2. If suspicion could be confirmed, would such conduct be a violation of the law or school rules.

B. Conducting Searches of Individuals: If the principal/designee determines that reasonable grounds exist to search a student's clothing, personal effects, desk, locker, assigned storage area or automobile, a search may be conducted. All searches will be conducted in as private a manner as possible by authorized school officials, and when appropriate in the presence of the accused students. All searches will be conducted by at least two school officials, one of which must be the same sex as the person to be searched.

1. School officials may search a student by asking the student to remove all items from his/her pocket(s), handbag, backpack, gym bag, and the like.
2. A pat-down search of a person may be conducted by a school official of the same sex on the basis of reasonable suspicion that such person may be in possession of contraband.
3. Strip searches are forbidden. No clothing except cold weather outer garments will be removed before or during a search.
4. If a student refuses to cooperate in a search, the student will be detained until the student's parents or guardians consent to a search. If the parent or guardian cannot be reached in a reasonable time, or if the parent/guardian refuses consent, the principal may contact the police department for assistance with the search.
5. Students will not be physically detained unless school officials deem them to be a danger to themselves or others.
6. If school officials suspect that a search or investigation will result in a serious criminal offense, then the school official will contact the police department for assistance.

II. Locker and Other School Property Searches.

A. Lockers, desks, and storage areas are the property of the school district, not the student. The users of lockers, desks, and other storage and compartment areas have no reasonable expectation of privacy from school employees as to the contents of those areas. Such areas may be subjected to searches at any time with or without reasonable suspicion. Students are not to

use any school area or property to contain anything that should not be at school. When assigned a locker, desk, or storage area, a student shall be responsible for its proper care.

- B. Administrative inspections may be conducted at any time for the purpose of locating misplaced library books, textbooks or other school property or to ensure that all lockers, desks, or storage areas are being kept clean and free from potential health or safety hazards.
- C. School staff shall report a student's suspicious activity to the principal prior to initiating a search, except in emergency situations when the risk of harm to students or staff demands immediate action.
- D. During a search of student lockers, desks, etc., if the school official conducting the search discovers any container within the locker which may conceal contraband, the container may be searched according to the District's procedure governing searches of students and their property. A "container" for the purpose of this policy may include, but is not limited to, an article of clothing, a handbag, backpack, gym bag, or any other item within which contraband material may be concealed.
- E. The District may determine reasonable grounds for a search by using appropriately placed cameras that are duly noted to the public, metal detectors, and by the use of trained canines in cooperation with appropriate law enforcement agencies.

III. Search of Student Vehicles on School Property. Students recognize that parking their vehicles on school property is a privilege and not a right. As part of this privilege, school officials may search a student's vehicle while parked on school property if the official has reasonable suspicion that a violation of school rules or the law exists. Students consent to having their vehicles searched by parking in school parking lots.

In situations when student's vehicles are parked on public property and school officials have reasonable suspicion that a violation of law exists, those officials will notify law enforcement authorities.

Search of Social Media Accounts

School personnel are permitted to investigate alleged misconduct based on activity associated with a student's social media account. During the investigation into a student's alleged misconduct, school officials may request that a student VOLUNTARILY share a printed copy of specific communication from the student's social media account that is relevant to the ongoing investigation.

School personnel shall not:

- Require or request a student or a prospective student to disclose or to provide access to personal social media accounts through the student's user name, password or other means of authentication that provides access.
- Require or request a student or a prospective student to access a personal social media account in the presence of a school employee in a manner that allows the employee to observe the social media account

- Compel a student to add anyone to the list of contacts associated with his or her social media account
- Require, request, suggest, or cause a student to change the privacy settings associated with a personal social media account
- Take action or threaten to take action against a student for refusing to disclose information related to social media accounts.

Reference: Chapter Law 270

Adopted: 11/2007

Revised: 11/2008, 1/2016

5013

Use of Restraints and Seclusion

5013

A. Definitions:

1. “Restraint” means bodily physical restriction, mechanical devices, or any device that immobilizes a person or restricts the freedom of movement of the torso, head, arms, or legs. It includes mechanical restraint, physical restraint, and medication restraint used to control behavior in an emergency or any involuntary medication. It is limited to actions taken by persons who are school or facility staff members, contractors, or otherwise under the control or direction of a school facility.
2. “Restraint” shall not include:
 - a. Brief touching or holding to calm, comfort, encourage, or guide a child, so long as limitation of freedom of movement of the child does not occur.
 - b. The temporary holding of the hand, wrist, arm, shoulder or back for the purpose of inducing a child to stand, if necessary, and then walk to a safe location, so long as the child is in an upright position moving toward a safe location.
 - c. Physical devices, such as orthopedically prescribed appliances, surgical dressings and bandages, and supportive body bands, or other physical holding when necessary for routine physical examinations and tests or for orthopedic, surgical, and other similar medical treatment purposes, or when used to provide support for the achievement of functional body position or proper balance or to protect a person from falling out of bed, or to permit a child to participate in activities without the risk of physical harm.
 - d. The use of seat belts, safety belts, or similar passenger restraints during the transportation of a child in a motor vehicle.
 - e. The use of force by a person to defend himself or herself or a third person from what the actor reasonably believes to be the imminent use of unlawful force by a child, when the actor uses a degree of such force which he or she reasonably believes to be necessary for such purpose and the actor does not immobilize a child or restrict the freedom of movement of the torso, head, arms, or legs of any child.

3. “Medication restraint” occurs when a child is given medication involuntarily for the purpose of immediate control of the child’s behavior.
4. “Mechanical restraint” occurs when a physical device or devices are used to restrict the movement of a child or the movement or normal function of a portion of his or her body.
5. “Physical restraint” occurs when a manual method is used to restrict a child’s freedom of movement or normal access to his or her body.
6. “Seclusion” means the involuntary placement of a child alone in a place where no other person is present and from which the particular child is unable to exit, either due to physical manipulation by a person, a lock, or other mechanical device or barrier. The term shall not include the voluntary separation of a child from a stressful environment for the purpose of allowing the child to regain self-control, when such separation is to an area which a child is able to leave. Seclusion does not include circumstances in which there is no physical barrier between the child and any other person or the child is physically able to leave the place. A circumstance may be considered seclusion even if a window or other device for visual observation is present, if the other elements of this definition are satisfied.

B. Procedures for Managing the Behavior of Students:

The Superintendent/designee is authorized to establish procedures for managing the behavior. Such procedures shall be consistent with this policy and all applicable laws. The Superintendent/designee is further authorized to establish any other procedures necessary to implement this policy and/or any other legal requirements.

C. Circumstances in Which Restraint May Be Used:

Restraint will only be used to ensure the immediate physical safety of any person when there is a substantial and imminent risk of serious bodily harm to the student or others.

Restraint will only be used by trained school staff. Trained staff are those individuals who successfully complete and stay current in a training program that results in acquisition of skills in preventing restraints, evaluating risk of harm in an individual situation, use of approved techniques, and monitoring the effect of the restraint. The District shall identify personnel to be trained in the use of prevention strategies and physical restraint procedures. Staff will receive ongoing training to maintain the requirements of the training program chosen by the District.

Restraint will not be used as punishment for the behavior of a student.

Restraint will not be imposed for longer than is necessary to protect the student or others from the substantial and imminent risk of serious bodily harm.

No period of restraint of a student may exceed 15 minutes without the approval of a supervisory employee designated by the director to provide such approval. No period of restraint of a student may exceed 30 minutes unless an assessment of the mental, emotional, and physical well-being of the student is conducted by a trained and authorized employee.

D. Circumstances in Which Seclusion May Be Used:

The School Board recognizes the statutorily imposed conditions of seclusions and hereby adopts those conditions as defined by RSA 126-U:5-b, Conditions of Seclusion.

I. Seclusion may only be imposed in rooms which:

- a) Are of a size which is appropriate for the chronological and developmental age, size, and behavior of the children placed in them.
- b) Have a ceiling height that is comparable to the ceiling height of the other rooms in the building in which they are located.
- c) Are equipped with heating, cooling, ventilation, and lighting systems that are comparable to the systems that are in use in the other rooms of the building in which they are located.
- d) Are free of any object that poses a danger to the children being placed in the rooms.
- e) Have doors which are either not equipped with locks, or are equipped with devices that automatically disengage the lock in case of an emergency. For the purposes of this subparagraph, an “emergency” includes, but is not limited to:
 1. The need to provide direct and immediate medical attention to a child.
 2. Fire.
 3. The need to remove a child to a safe location during a building lockdown.
 4. Other critical situations that may require immediate removal of a child from seclusion to a safe location.
- f) Are equipped with unbreakable observation windows or equivalent devices to allow the safe, direct, and uninterrupted observation of every part of the room.

II. Each use of seclusion shall be directly and continuously visually and auditorially monitored by a person trained in the safe use of seclusion.

Seclusion may only be used when a student’s behavior poses a substantial and imminent risk of physical harm to the student or others.

Seclusion will be used only by trained school staff.

Seclusion will not be used as a form of punishment for the behavior of a student.

E. Prohibition of Dangerous Restraint Techniques:

The School Board recognizes and hereby prohibits the user of “dangerous restraint techniques” as defined in RSA 126-U:4, Prohibition of Dangerous Restraint techniques. No school or facility shall use or threaten to use any of the following restraint and behavior control techniques:

I. Any physical restraint or containment technique that:

- a) Obstructs a child's respiratory airway or impairs the child's breathing or respiratory capacity or restricts the movement required for normal breathing;
- b) Places pressure or weight on, or causes the compression of the chest, lungs, sternum, diaphragm, back, or abdomen of a child;
- c) Obstructs the circulation of blood;
- d) Involves pushing on or into the child's mouth, nose, eyes, or any part of the face or involves covering the face or body with anything, including soft objects such as pillows, blankets, or washcloths; or
- e) Endangers a child's life or significantly exacerbates a child's medical condition.

II. the intentional infliction of pain, including the use of pain inducement to obtain compliance.

III. the intentional release of noxious, toxic, caustic, or otherwise unpleasant substances near a child for the purpose of controlling or modifying the behavior of or punishing the child.

IV. Any technique that unnecessarily subjects the child to ridicule, humiliation, or emotional trauma.

F. Reporting Requirements and Parental Notification:

I. Pursuant to RSA 126-U:14, the school shall review the individualized education program (IEP) or section 504 of a child with a disability following the first use of restraint or seclusion on the child, or upon request of the child's parent or guardian, and make adjustments to the IEP or 504 plan as indicated to reduce the future use of restraint or seclusion.

II. A school employee has a duty to report a violation of RSA 126-U when that person has reason to believe that the action of another constituted a violation of RSA 126-U and misconduct or suspected misconduct, pursuant to Ed 510.

III. In the event restraint or seclusion is used on a student, the building principal/designee will, within 24 hours, verbally notify the student's parents/guardian of the occurrence.

The building principal/designee, will within 5 business days after the occurrence, submit a written notification/report to the Superintendent/designee. The notification shall contain all the requirements and information as mandated by RSA 126-U:7,II, Notice and Record-Keeping Requirements.

IV. A facility employee or school employee who uses restraint, or if the facility employee or school employee is unavailable, a supervisor of such employee, shall, within 5 business days after the occurrence, submit a written notification containing the following information to the director or his or her designee:

- a) The date, time, and duration of the use of restraint.
- b) A description of the actions of the child before, during, and after the occurrence.

- c) A description of any other relevant events preceding the use of restraint including the justification for initiating the uses of restraint.
- d) The names of the persons involved in the occurrence.
- e) A description of the actions of the facility or school employees involved before, during, and after the occurrence.
- f) A description of any interventions used prior to the use of the restraint.
- g) A description of the restraint used, including any hold used and the reason the hold was necessary.
- h) A description of any injuries sustained by, and any medical care administered to, the child, employees, or others before, during and after the use of restraint.
- i) A description of any property damage associated with the occurrence.
- j) A description of actions taken to address the emotional needs of the child during and following the restraint incident.
- k) A description of future actions to be taken to control the child's problem behaviors.
- l) The name and position of the employee completing the notification.
- m) The anticipated date of the final report.

The Superintendent/designee may develop a reporting form or other documents necessary to satisfy these reporting requirements.

Unless prohibited by court order, the Superintendent/designee will, within 2 business days of receipt of the notification required in the above paragraph, send by first class mail to the child's parent/guardian the information contained in the notification/report. Each notification/report prepared under this section shall be retained by the school for review in accordance with state board of education rules and the department of health and human services rules.

If a school employee has intentional physical contact with a student in response to a student's aggressive misconduct or disruptive behavior, the building principal/designee will make reasonable efforts to inform the student's parent/guardian as soon as possible, but no later than the end of the school day or the time of the return of the child to the parent/guardian, whichever is earlier. The building principal/designee will also prepare a written report of the incident within five business days of the incident. The report will include information required under RSA 126-U:7,V, Notice and Record-Keeping Requirements.

In any case requiring notification under paragraph IV, the school or facility shall, within 5 business days of the occurrence, prepare a written description of the incident. Such description shall include at least the following information:

- a) The date and time of the incident.
- b) A brief description of the actions of the child before, during, and after the occurrence.
- c) The names of the persons involved in the occurrence.
- d) A brief description of the actions of the facility or school employees involved before, during, and after the occurrence.
- e) A description of any injuries sustained by, and any medical care administered to, the child, employees, or others before, during, or after the incident.

G. Transportation: (RSA 126-U:12)

The school district will not use mechanical restraints during the transportation of children unless case-specific circumstances dictate that such methods are necessary.

Whenever a student is transported to a location outside the school, the Superintendent/designee will ensure that all reasonable and appropriate measures consistent with public safety are made to transport or escort the student in a manner which:

1. Prevents physical and psychological trauma;
2. Respects the privacy of the child; and
3. Represents the least restrictive means necessary for the safety of the child.

Whenever a student is transported using mechanical restraints, the Superintendent/designee will document in writing the reasons for the use of the mechanical restraints.

Reference: RSA: 126-U, Limiting the Use of Child Restraint Practices

Adopted: 4/11

Revised: 1/2015, 1/2018

5020

STUDENT RECORDS AND ACCESS

5020

The Superintendent shall develop such procedures as are necessary to comply with the Federal Family Educational Rights and Privacy Act (FERPA), the Health Insurance Portability and Accountability Act (HIPAA), and other applicable statutes governing student records.

The Principal of each school will be the custodian of all student records for that school.

Students and parents will have access to their school records. The school will notify parents and adult students annually of the following:

1. The type of records kept.

2. The procedure for inspecting and copying records.
3. The right for interpretation.
4. The right to challenge data thought to be erroneous, the procedures for correcting or expunging erroneous data or inserting a rebuttal statement.
5. The right to file a complaint with the Family Policy Compliance Office in the United States Department of Education concerning alleged failures to comply with the requirements of FERPA.

Additionally, the district will notify parents annually of the district's policy on the collection or use of personal information collected from students for the purpose of marketing or selling that information or otherwise providing that information to others for that purpose, including arrangements to protect student privacy that are provided by the agency in the event of such collection, disclosure or use.

The education records or school records include all materials directly related to a student that a school maintains. Records and notes maintained by a teacher, administrator, school physician, therapist, or school psychologist for his/her own use, and which are not available to others are exempt from this definition.

The school will require a prior written consent before information other than directory information may be divulged to third parties. An exception to this rule exists for school district employees who have legitimate interests in viewing the records, as well as officials in other schools, which the student seeks to enroll. A school district in which a student is enrolled or is in the process of enrolling in may request the student's education records from any district in which the student was formally enrolled to ascertain safety issues in incoming students and ensure full disclosure. The records, including the student's disciplinary records, will be forwarded to the requesting district within three (3) business days. Disciplinary records shall include but not be limited to all information that relates to a student assaulting, carrying weapons, possessing illegal drugs, including alcohol, and any incident that poses a potential dangerous threat to students or school personnel. Disciplinary records shall ensure appropriate confidentiality of all individuals.

When the schools transfer records to new educational institutions, the schools must notify parents of the transfer and of their right to review and contest the material. An exception exists for material under court order. Parents must be notified of such order prior to release

The district may disclose, without the consent or knowledge of the eligible student or parent, personally identifiable information in the educational records of a student to the Attorney General of the United States or his/her designee in response to an ex parte order in the connection with the investigation or prosecution of terrorism crimes. The district is not required to record such disclosure of information and is protected from liability for disclosing such information in good faith.

Requests for Student Records from the School Board.

Requests for access to student records must come from the Board Chair and must have been voted upon by the entire Board. Requests from individual board members to view student records will be denied. Such requests should be in writing. Any request from the Board to view or access student records must state and include a legitimate educational interest. "Legitimate educational interest" refers to any authorized interest or activity undertaken in the name of the school district. Board access to student records must be necessary or appropriate to the operation of the school district or to the proper performance of the educational mission of the Board.

Requests to Inspect and Review Education Records:

The parent or eligible student has the right to review and inspect their student's records within 14 days after making the request to the school.

Requests to Amend Student Records:

A parent or eligible student has the right to request an amendment of a student's educational records that are believed to be inaccurate, misleading or otherwise in violation of the student's privacy rights under FERPA.

Disclosure of Student Personally Identifiable Data:

Written consent shall be required from the parent or eligible student before the school discloses student personally identifiable data from the student's education records.

Military Recruiters/Institutions of Higher Learning.

Military recruiters or institutions of higher learning shall have access to approved directory information, unless a secondary student or the parent of the student requests that such information not be released without prior written parental consent. The district shall notify parents of the option to make such a request and shall comply with any requests received. The school administrator may make the determination of when the recruitment meetings are to take place and reserves the right to deny such meeting where the holding of such meeting will materially and substantially interfere with the proper and orderly operation of the school.

Legal References:

RSA 91-A:5, Access to Public Records

Public Law 90-247, Family Educational Right to Privacy Act of 1974

Public Law 104-191, Health Insurance Portability and Accountability Act of 1996

No Child Left Behind Act, §9528

Chapter Law 136

Adopted: 3/1976

Revised: 12/2008, 1/2016

5025 NOTIFICATION AND DISCLOSURE OF DIRECTORY INFORMATION POLICY 5025

In accordance with the Family Educational Rights and Privacy Act (FERPA), directory information is defined as follows: a student's name, address, telephone number, date of birth, and grade level; a student's parents and/or guardians' names and address; a student's participation in school activities; a student's diploma, certificate, and awards; the height and weight of members of athletic teams.

The Milford School District will comply with all state and federal laws regarding the disclosure of student information as described in Policy 5020. Specifically, this information will be released to organizations that will not profit from it and/or will bring value to our students. This includes such

organizations as the Parent-Teacher Organizations and school Booster Clubs. Directory information will also be released, unless parents/guardians notify the school otherwise, to newspapers and media, school yearbooks and school newspapers, activity programs, and the District or school's website. Parents will have the opportunity at the beginning of the school year to notify the schools of their desire not to have directory information released.

No directory information shall be released to individuals, organizations, and companies for the purpose of commercial profit.

Ref: RSA 189:29-a

Adopted: 9/1980

Revised: 11/1982, 1/1986, 6/1995, 3/2009

5030

STUDENT RECORDS

5030

Complete and accurate records of student's attendance and scholarship shall be permanently maintained by the District in paper copy in fire resistant files, vaults, or safes, and/or stored electronically. A schedule for the retention and disposition of original records and information shall be established. Access to all students' records and information shall be governed by written procedures designed to protect individual rights and to preserve the confidential nature of various types of records.

Examples of records to be maintained include:

1. Birth Certificate: A birth certificate or other legal evidence of birth is required of all children not previously enrolled in the public schools.
2. Record from previous school: Pupils entering from other schools should present evidence of attendance, grade placement, and academic achievement in the previous school.
3. Attendance Records: Daily attendance records are kept in the register provided.
4. Individual Pupil File: Individual files for each pupil are maintained and are kept confidential.
5. Withdrawal or Transfer Records: Withdrawal or transfer of any pupil is recorded in the register.
6. Special Education Records: An LEA shall not destroy a student's special education records prior to the student's 25th birthday, except with prior written consent of the parent, or where applicable, the adult student, pursuant to 34 CFR 300.624(b). The LEA must maintain a copy of the last IEP that was in effect prior to the student's exit from special education until the student's 60th birthday. An LEA shall provide a parent or adult student a written notice of its document destruction policies upon the student's graduation with a regular high school diploma or at the transfer of rights or whichever occurs first.

All other information contained in students' records shall be considered confidential and shall be released only to parents and students eighteen years of age or older. Data may also be released to authorized individuals, organizations and agencies provided the data is collected in a way that prevents the disclosure of personally identifiable information.

The rights of parents and students who are eighteen years of age or older regarding access to student records are defined in the Family Educational Rights and Privacy Act (FERPA).

Ref: RSA 91-A:5, III

Adopted: 2/1973

Revised: 6/1975, 6/1995, 5/1998, 3/2009, 1/2018

5054

LOST BOOKS AND MATERIALS POLICY

5045

The School Principal/designee will develop and implement collection procedures from students and others responsible for lost or damaged school books and materials. Except for unique circumstances, it is expected that full replacement value of the book will be received. Such collected funds will be processed through the Business Administrator's office for accountability purposes.

Adopted: 6/1975

Revised: 3/2009

5090

CHILD ABUSE REPORTING POLICY

5090

It is the policy of the Milford School District that any teacher or other school employee who suspects that a child's physical or mental welfare may be adversely affected by abuse or neglect shall report to the Division of Children and Youth Services and gives the following information:

1. Name, address, age, and sex of student
2. Name and address of parent or caretaker
3. Name and address of the person allegedly responsible for abuse and neglect, if known
4. The name of siblings who may be in danger, if known
5. The nature and extent of injuries or description of neglect

It is not the responsibility of the school employee to prove that the child has been abused or neglected or to determine whether the child is in need of protection.

An abused child is a child under the age of eighteen (18) who has been sexually molested or exploited, been psychologically injured so that said child exhibits symptoms of emotional problems generally recognized to result from consistent maltreatment or neglect, or been physically injured by other than accidental means.

Neglect means the failure to provide necessary food, care, clothing, shelter, or medical attention for a child's physical, mental, and emotional health.

School personnel, who in good faith make a report of suspected child abuse or neglect have immunity for any liabilities, civil or criminal. The good faith of the reporter is presumed.

The Division of Children and Youth Services Bureau of Child and Family Services is the State agency mandated to receive and investigate reports of suspected child abuse to determine whether or not abuse is occurring. This responsibility DOES NOT lie with the school.

All citizens of New Hampshire are mandated to make an oral report of any suspected child abuse immediately to the Bureau of Child and Family Services, New Hampshire Division for Children and Youth Services, a branch of the Department of Health and Human Services. School Personnel are specifically identified as mandated reporters.

Such an oral report is to be followed within forty-eight (48) hours by a written report, if requested, to the Bureau.

Schools must allow trained Bureau caseworkers and law enforcement personnel to enter school facilities, interview students, and audio or video tape the interview without the consent or notification of the parent or parents of a child if there is suspicion that the child has been abused or neglected.

Schools must allow the investigating caseworker from the Bureau to take, or cause to be taken, photographs and/or x-rays of children's injuries who are subjects of a child abuse report. Such photographs or x-rays may be taken without the consent of the child's parents or guardians. The Bureau may request and shall receive any assistance and information from schools that will enable it to fulfill its obligations to complete an investigation into alleged child abuse.

Persons willfully failing to report are guilty of a misdemeanor, which, under New Hampshire law, can mean a sentence of up to a year in jail and a \$1,000 fine.

Under State "right to know" laws, parents maintain the right of access to information compiled in their child's school records. However, it is also the school's right to withhold certain information which identified either the person who made the report or those who cooperated in a subsequent investigation, if the school believes the release of this information would be detrimental to the safety and interest of the reporting person.

Ref: RSA 169C – Child Protect Act
Adopted: 5/1978
Revised: 7/1985, 6/1994, 4/2009

**5095 MEMORANDUM OF UNDERSTANDING BY AND BETWEEN THE
MILFORD POLICE DEPARTMENT AND MILFORD SCHOOL DISTRICT POLICY 5095**

It is the intention of the Milford Police Department and the Milford School District to work in a joint cooperative effort to provide a safe school environment for student, staff and visitors. We intend to do this in compliance with New Hampshire RSA 193-D, Safe School Zone, and RSA 193-B, Drug-Free School Zone.

Communication and sharing of information is important in any cooperative effort. As required by law, it is agreed that every school employee who has witnessed, or who has information from the victim of or a witness to an act of theft, destruction, or violence in a safe school zone shall immediately report such act immediately to a supervisor. A supervisor receiving such report shall immediately forward such information to the school principal who shall file it with the Milford Police Department. Such report shall be made by the Principal to the Milford Police Department immediately, by telephone or otherwise, and shall be followed within 48 hours by completion of Ed Form 317.

Ed Form 317, required above, shall be waived by law enforcement officials when there is a law enforcement response at the time of the incident which results in a written police report.

It is further agreed that simple assault involving students in preschool through grade 12 need not be reported to the police. In these circumstances, parents of all students directly involved will be notified by telephone and confirmed by letter. The letter shall describe the incident and the school district's response to the incident.

New Hampshire RSA 193-D:7 relieves school employees of concerns regarding confidentiality and reads:

Notwithstanding any other provision of law, it shall be permissible for any law enforcement officer and any school administrator to exchange information relating only to acts of theft, destruction, or violence in a safe school zone regarding the identity of any juvenile, police records relating to a juvenile, or other relevant information when such information reasonably relates to delinquency or criminal conduct, suspected delinquency or suspected criminal conduct, or any conduct which would classify a pupil as a child in need of services under RSA 169-D or a child in need of protection under RSA 169-C.

Nothing contained in this memorandum is intended to limit the events that may be reported to the police department or to limit school employees from requesting police assistance on matters not referred to in this memorandum.

The Police Department and the School District agree to provide their employees with copies of this memorandum of understanding. The parties further agree to maintain regular and open communication to evaluate the effect of this memorandum and to suggest improvements and adjustments that may be necessary.

Superintendent of Schools

Chief of Police

Date

Date

5096

FREEDOM OF ASSEMBLY/FREEDOM OF RELIGION

5096

The Board recognizes that the United States Constitution's First Amendment imposes two equally important obligations on public schools.

First, schools shall not forbid students acting on their own from expressing their personal religious views or beliefs. Second, schools may not endorse religious activity or doctrine and students may not coerce participation in religious activity.

Students shall have the same right to engage in religious activities and discussion as they have to engage in other comparable activities. In general, this means that students may pray in a non-disruptive manner during the school day when they are not engaged in school activities and instruction, subject to the same rules as apply to other speech rights.

On each school day, before classes of instruction officially convene, a period of not more than 5 minutes shall be available to those who may wish to exercise their right to freedom of assembly and participate voluntarily in the free exercise of religion. There shall be no teacher supervision of this free exercise of religion, nor shall there be any prescribed or proscribed form or content of prayer.

Ref: RSA 189:1-b

Adopted: 8/1978

Revised: 5/2010, 4/2015

5115 NON-EDUCATIONAL QUESTIONNAIRES, SURVEYS AND RESEARCH 5115

This policy will apply to all non-academic and non-educational surveys and questionnaires implemented, used and conducted by the District. For the purposes of this policy “non-academic survey or non-educational questionnaire” means “surveys, questionnaires or other documents designed to elicit information about a student’s social behavior, family life, religion, politics, sexual orientation, sexual activity, drug use, or any other information not related to a student’s academics” or as otherwise may be defined by applicable state law or Department of Education regulation.

Parents and/or guardians will be notified at least ten (10) days prior to the District administering a non-academic or non-educational survey to students.

The surveys or questionnaire will be available at the school and on the school/school district’s website so that parents and/or guardians can review the survey or questionnaire prior to it being administered.

No student is required to submit to a non-academic survey or questionnaire without obtaining written consent of a parent or legal guardian.

Written consent from parents or legal guardians is not required for the completion of the Youth Risk Behavior Survey developed by the Centers for Disease Control and Prevention.

Legal Reference:

RSA 186:11, IX-d, Non-Academic Surveys and Questionnaires

Adopted: 12/2015

Revised: 01/2018

Computers and Computer Networks

The Milford School District offers students and staff access to school computer systems and the Internet for School District purposes as an educational or work related resource. The use of computer technology and Internet access is an integral part of the mission of the Milford School District. Users are expected to follow all guidelines stated below as well as those given verbally by the staff or administration, and to demonstrate ethical behavior that is of the highest order in using the network facilities. For purposes of this policy, "user" means any person authorized to access the School District's computer systems or networks including, but not limited to, the Internet. Users are also expected to realize that the opportunity to use the network goes "hand in hand" with the responsibility to use the computers and the Internet properly. Access is a privilege, not a right, and that access requires responsibility.

During school, teachers will guide students toward appropriate materials. Teachers and staff will monitor the use of computers and the Internet to the best of their abilities. Administrators, or their designees, may review files and communications (including electronic mail) to ensure that users are using the system responsibly. Users should not expect that files stored on servers or disks will always be private.

Activities not permitted include, but are not limited to:

- a. Sending or displaying offensive messages or pictures ("If you cannot wear it on a tee shirt in school, it is not allowed on a District's computer screen");
- b. Using obscene language;
- c. Harassing, insulting or attacking others;
- d. Damaging computers, computer systems or computer networks;
- e. Violating copyright laws;
- f. Using others' passwords;
- g. Trespassing in others' folders, work or files;
- h. Intentionally wasting limited resources;
- i. Conducting business related activities;
- j. Engaging in illegal activities;
- k. Loading or downloading screensavers, games, graphics/multimedia utilities, or other prohibited software applications on to school computers;

Access to the Internet

Access to the Internet will enable students and staff to explore thousands of libraries, databases, and bulletin boards while exchanging messages throughout the world via the Internet. Email will be available for staff and for collaborative student projects. Within the guidelines of the Children's Internet Protection Act, freedom of speech and access to information will be honored.

The District uses a content filtering package prescribed by and compliant with the Children's Internet Protection Act (CIPA) to block obscenity, porn and other sites deemed harmful to minors. CIPA mandates specific strategies to prevent adverse computer and Internet use by school-age children. Schools using E-Rate monies must comply or lose those dollars.

- a. The District installed filtering software to be eligible for federal E-rate funds.
- b. Filtering is not 100% effective and the district makes no guarantee that all objectionable material will be blocked.
- c. The filter may block legitimate material, requiring a student to access it elsewhere or perhaps not discover it at all.
- d. The District has no control and is not privy to which sites are blocked.

The Milford School District believes that the benefits to students from access to the Internet, in the form of information resources and opportunities for collaboration, outweigh any disadvantages. Ultimately, parents and guardians of minors are responsible for setting and conveying the standards that their children should follow when using media and information sources.

In addition to the rules for general computer use stated above, the following rules apply to accessing the Internet:

1. The use of the Internet by students is for research and other educational purposes as assigned by a teacher.
2. "Hacking" of any kind is not allowed.
3. Do not sign up for any promotions, catalogs, leave messages, or anything else on the Internet that requires your name or anyone else's name and/or address, age, or other personal information.

Policy Violations

Any actions that might harm the computer equipment, software, data, another user, or the Internet, or that show disregard for the proper procedures set up for network access WILL NOT be tolerated. The Milford School District reserves the right to refuse access to the Internet to anyone when it deems it necessary in the public interest. Violation of this policy will result in a temporary or permanent ban on computer or Internet use. Additional disciplinary action may be added in line with existing practice on inappropriate language or behavior, including termination of employment of School District employees or contractors. When applicable, police or local authorities may be involved. Further, any users of the School District's computer systems or networks who intentionally violate the District's policy and who intentionally damage the computer system or network shall assume legal and financial liability for such damage.

Approved September 9, 1996
Revised May 15, 2000, January 22, 2002, May 6, 2002