

PREAMBLE

The Milford School District seeks to create and provide an educational environment which promotes an atmosphere of mutual respect. Such an environment must be free of sexual harassment.

Sexual harassment of any employee or student, by any other employee or student, or by any other person with whom an employee or student may interact to fulfill employment or school activities or responsibilities, is prohibited by State and Federal law and will not be tolerated by the Milford School District.

SEXUAL HARASSMENT

Federal and State law prohibit sexual harassment. Sexual harassment includes unwelcomed sexual advances, requests for sexual favors, sexually motivated physical contact or other verbal or physical conduct of a sexual nature when:

1. Submission to that conduct or communication is made a term or condition, either explicitly or implicitly, for obtaining employment or education, or
2. Submission to or rejection of that conduct or communication by an individual is used as the basis for decisions affecting that individual's employment or educational performance, or
3. That conduct or communication has the purpose or effect of unreasonably interfering with an individual's employment or educational performance, or
4. That conduct has the purpose or effect of creating an intimidating, hostile, or offensive working or educational environment.

References: RSA 354-A:7 Unlawful Discriminatory Practices.

Revised: 4/1996, 4/2007, 6/2012

The procedures and guidelines outlined in this policy shall be utilized to assist in resolving complaints and grievances* within the following areas; Alleged Discrimination, Sexual Harassment, Violation of Title IX, Section 504, and any other such complaint and/or dispute, or any alleged violation of District Policy 2405.

A complaint is an assertion by an individual ("Aggrieved Individual") that he or she is the victim of a violation, misinterpretation, or inequitable application of District policies, regulations and procedures, existing laws, or other actions that adversely and directly affect the individual personally.

Complaint processing should be viewed as a positive and constructive effort which seeks to establish the facts upon which the complaint is based and come to a fair conclusion. Any person filing a complaint under this policy or who participates in any investigation of any such complaint, will not be discriminated against nor be the subject of retaliation on account of such complaint or participation. Retaliation will be deemed a violation of this policy.

Procedures:

Whenever reasonable, an aggrieved individual is encouraged to discuss his/her grievance with the person involved in an attempt to resolve the matter informally. If the aggrieved party is not comfortable with informal resolution or if informal resolution is not achieved, a complaint must be filed and will be processed according to the following procedures:

1. Level One

- a. For Complaints of conduct not concerning Sexual Harassment (Sexual Harassment is defined and discussed on Policy #2406) a complaint will be presented orally and informally to the immediate supervisor for review and resolution.
- b. Alleged sexual harassment brought forth by an employee will immediately be referred to the Superintendent of Schools and shall move immediately to Level two.
- c. Alleged sexual harassment brought forth by a student will be brought to the Superintendent of Schools who may proceed to deal with the complaint as he or she sees fit. The Superintendent may omit any or all step(s) of this procedure. The Superintendent shall take any and all actions he or she deems necessary to keep any student safe from harm. Employees of the District may not and shall not engage in a sexual relationship with any student currently enrolled in the Milford School District. Unwelcomed sexual advances, requests for sexual favors, or verbal or physical conduct that has sexual connotations, by students or employees, will not be tolerated. Depending upon the circumstances and degree of the harassing behavior, the Superintendent may implement any discipline up to and including discharge or expulsion. Additionally, some forms of sexual harassment are considered violations of State criminal law and, as such, shall be referred to law enforcement authorities.

2. Level Two

- a. If, as a result of the informal meeting(s), the matter is not resolved satisfactorily the aggrieved person may within twenty (20) business days after the alleged policy violation present his/her grievance in writing to the Chairperson of the Grievance Committee c/o the Superintendent's Office, specifying the nature of the grievance and dates(s) of the occurrence and the remedy sought.
- b. The Grievance Committee consists of the following personnel, and will be gender balanced;
 1. Human Resources
 2. One member from each school appointed annually by each school's Leadership Team.
- c. The Grievance Committee shall make every effort to investigate and resolve the matter as quickly as possible (within 20 business days from the receipt of the written grievance), the Grievance Committee shall issue a written decision including any corrective action to be taken to the Aggrieved Person.

3. Level Three

- a. If the Aggrieved Person is not satisfied with the decision of the Grievance Committee, he or she may appeal the decision to the Superintendent within ten (10) business days after receipt.
- b. The Superintendent will, within twenty (20) business days of receipt of the appeal, investigate and render a decision, in writing, to the Aggrieved Person.

4. Level Four

- a. If the Aggrieved Person is not satisfied with the decision of the Superintendent of Schools, he or she may appeal the Superintendent's decision to the School Board within ten (10) business days after receipt.
- b. The Board will, within forty (40) business days of receipt of the appeal, investigate and render a decision, in writing, to the aggrieved person.
- c. The Board's decision will be considered final.

New Hampshire Commission for Human Rights

In addition to this procedure, or instead of it, any individual may contact the New Hampshire Commission for Human Rights, 2 Chennell Drive, Concord, NH 03301. 603-271-2767. No retaliation or discrimination shall be allowed against any person who does contact the New Hampshire Commission of Human Rights reasonably believing that a violation of any protected rights has occurred.

* Note: Other procedures are followed for the processing of grievances as defined in the collective bargaining agreements. Such procedures are set forth in agreements with staff units.

References: RSA 354-A:7 Unlawful Discriminatory Practices.

Adopted: 4/2007

Revised: 6/2012

The Milford School District provides a drug-free workplace in accordance with the Drug-Free Workplace Act of 1988 and its implementing regulations. The School District certifies that it will:

1. Notify all employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in school buildings, vehicles, and property owned and maintained by the District, and in established Drug Free School Zones.
2. Implement any of the following disciplinary actions (either alone or in combination) regarding an employee who is in violation of the policy:
 - a. Suspension.
 - b. Termination of employment.
 - c. Satisfactory participation in a drug abuse assistance or rehabilitation program approved for such purposes by a federal, state or local health or law enforcement, or other appropriate agency, or as mandated by court order.
3. Establish a drug-free awareness program to inform employees about the dangers of drug abuse in the workplace, the District's policy of maintaining a drug-free workplace, any available drug counseling, rehabilitation and employee assistance programs, and the penalty that may be imposed on employees for drug abuse violations occurring in the workplace.
4. Make it a requirement that each employee be given a copy of this Policy.
5. Notify the employee that, as a condition of employment, the employee will abide by the terms of the Policy and will notify the District of any criminal drug statute conviction for a violation occurring in the workplace no later than five (5) days after such conviction.
6. Notify the granting agency within ten (10) days after either receiving notice from an employee or otherwise receiving notice of such conviction.
7. Within thirty (30) days of receiving notice with respect to any employee who is so convicted, take appropriate personnel action against such an employee, up to and including termination, and/or require such employee to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purposes by a Federal, State, or Local health law enforcement, or other appropriate agency.
8. Make a good faith effort to continue to maintain a drug free workplace through implementation of all the provisions of this Policy.

Ref: RSA 193-B

Adopted 10/1989
Revised 02/1991, 09/2008

Personal Computer Equipment Use:

The use of staff owned personal computers is permitted in the School District with prior reasonable notification of the Technology Director or designee. The use of staff owned equipment is subject to a yearly verification of the latest operating system patches and virus protection, which will be provided if needed. The systems will also be limited to Internet access with basic local network access, such as School web E-mail and Power School. The maintenance and repair of staff owned personal computers is the responsibility of the owner of the system.

Items that are restricted from use on the District wide networks are servers, networking equipment and non-licensed software.

The use of personal printers is allowed, however the maintenance, repair and troubleshooting related to the printer is the **sole** responsibility of the employee.

Computer Loan Program:

The Computer Loan program has been established to aid staff members in their familiarization with the computers they will be using in their classrooms or workplace. This program will be available during the summer months, however, exceptions will be made during the school year if required as part of the staff members' daily activities. The staff member agrees to take responsibility for reasonable care and safekeeping of the computer during the term of the loan. Milford School District retains liability for maintenance or loss of the computer due to theft or catastrophe except if caused by negligence or willful actions of the staff member. In the event of loss or damage, the staff member agrees to cooperate fully with the District, its insurance agent and insurance carrier to provide complete information regarding the loss or damage. Staff member further agrees to refrain totally from using any software not provided in advance by the District and is responsible for becoming familiar with the operation of the equipment.

Before removing any hardware from the District, the staff member must fill out and sign the current hardware check out form available from the building Principal and receive signature authorization from all those listed on the equipment check out form. The staff member also must agree to return the equipment by the designated time indicated on the equipment check out form. Staff members who use the computer during the school year will return the equipment before the end of the school year for updates and inspection.

District Provided Software for Home Use:

There are a number of software licenses that allow for the dual use of software at home and school. Software ranges from anti-virus programs to office productivity suites. Given that certain restrictions may apply to the use of such software, staff members are encouraged to contact the Director of Technology for guidance.

Care for District Computers:

Users of District computers are expected to respect the District's property and be responsible in using the equipment. Staff are to follow any District instructions regarding maintenance or care of the equipment. Staff members may be held responsible for any damage caused by the staff member's intentional or negligent acts in caring for district computers under the staff member's control. The District is responsible for any routine maintenance or standard repairs to district computers. A staff member is expected to timely and properly notify the District of any need for service.

Staff members are not to delete or add software to District computers without District permission. Due to different licensing terms for different software programs, it is not valid to assume that if permission is given to copy one program, then it is permissible to copy others. The use of non-licensed or "pirated" software is strictly prohibited.

Adopted: July 1985

Revised: March 1989, January 1999, November 2007

**2295 Acceptable Computer, Network
and Internet Use Policy**

2295

The Milford School District provides students and staff access to various technologies and the internet to use for teaching, learning or other school district business. The opportunity to use the network goes "hand in hand" with the responsibility to use computers and the internet properly. Access is a privilege, not a right, and that access requires responsibility. Safe and responsible use of the internet and the devices that connect to it is a priority of the Milford School District.

For purposes of this policy, "user" means any person authorized to access personal or School District computer systems and wired or wireless networks including, but not limited to, the Internet. Users are expected to demonstrate ethical behavior that is of the highest order when using technologies and when accessing the internet for teaching, learning and other school district business. Users are also expected to follow all guidelines stated in this policy as well as any additional guidance provided verbally or in writing by IT staff, teachers or administration.

Use of the Internet

Resources available on the internet vary in quality and appropriateness for school purposes; therefore, it is important that all users make sure that internet materials and information are school appropriate. Unlike other teaching and learning materials, the very nature of the internet may not allow for the same formal selection processes for internet resources as for textbooks and library resources, so the responsibility for appropriateness rests with users.

The use of the internet by students is for research and other educational purposes as assigned by a teacher or related to school curriculum and activities. Within the guidelines of the Children's Internet Protection Act (CIPA), freedom of speech and access to information will be honored.

Activities not permitted include, but are not limited to:

1. Sending or displaying offensive messages or pictures
2. Using obscene or offensive language
3. Harassing, insulting, or attacking others online or any other behavior that can be considered bullying
4. Damaging or disabling computers, computer systems or computer networks or bypassing or compromising the function of the internet content filtering systems
5. Violating copyright laws
6. Using others' passwords, name or accounts
7. Trespassing in others' folders, work or files
8. Engaging in illegal activities
9. Hacking of any kind
10. Soliciting or proselytizing for commercial ventures, political or religious causes, outside organizations or other non-School business related purposes

11. Loading or downloading non-approved software applications like screensavers, games, graphics/multimedia utilities, etc. onto school computers
12. Loading, downloading or accessing any content prohibited in an educational setting as determined by the Superintendent/designee.

Internet Safety

The Children's internet Protection Act (CIPA) and the Protecting Children in the 21st Century Act mandate specific strategies to foster safe and responsible use of technologies and to prevent adverse computer and internet use by school-age children. The District will allow students and staff to access instructional resources and information from the internet using District technologies and networks while protecting them from cybercrime and information inappropriate for minors. It will take the following steps to promote safe and appropriate online behavior:

1. Internet Policy agreement

This internet policy will be provided in staff and student/parent handbooks. Users will be required to agree to adhere to the policy with a signature on an annual acknowledgement form and each time they sign onto the network by accepting the electronic acceptable use reminder.

2. Content filtering

The District will use a content filtering package prescribed by and compliant with CIPA to block obscenity, pornography and other sites deemed harmful to minors.

While the District will make every effort to choose and use appropriate filtering software, it recognizes that filtering is not 100% effective and cannot guarantee that all objectionable material will be blocked. The District also recognizes that the filter may block legitimate material that the student may be able to access outside of school

3. Supervision and monitoring

Teachers and staff will monitor, within reason, the use of computers, other technologies and the internet. During school, teachers will guide students toward appropriate materials. Administrators, or their designees, may review files and communications (including electronic mail) without notice to ensure that users are using the system responsibly. Users should not have the expectation that District-managed files and information are private.

Search of Social Media Accounts

School personnel are permitted to investigate alleged misconduct based on activity associated with a student's social media account. During the investigation into a student's alleged misconduct, school officials may request that a student VOLUNTARILY share a printed copy of specific communication from the student's social media account that is relevant to the ongoing investigation.

School personnel shall not

- Require or request a student or a prospective student to disclose or to provide access to personal social media accounts through the student's user name, password or other means of authentication that provides access.
- Require or request a student or a prospective student to access a personal social media account in the presence of a school employee in a manner that allows the employee to observe the social media account
- Compel a student to add anyone to the list of contacts associated with his or her social media account
- Require, request, suggest, or cause a student to change the privacy settings associated with a personal social media account
- Take action or threaten to take action against a student for refusing to disclose information related to social media accounts.

Instruction

The District will develop and implement Information and Technology Literacy curriculum and instruction that promotes safe and appropriate online behavior, including interacting with others through social networking websites, chat rooms and other forms of messaging, and cyberbullying awareness and response.

Policy Violations

Any actions that might harm computer equipment, software, data, another user, or the internet, or that show disregard for the proper procedures set up for network access will not be tolerated. Violations of this policy may result in restrictions or suspension of the user's technology use or network privileges, disciplinary action, and/or legal action in accordance with the law, Board policy and administrative regulations. Further, any users of the School District's computer systems or networks who intentionally violate the District's policy and who intentionally damage the computer systems or network or misuse the internet shall assume legal and financial liability for such damage.

Approved: 9/1996

Revised: 5/2000, 1/2002, 5/2002, 6/2010, 2/2012, 1/2016, 5/2016

Reference:

Child Internet Protection Act, 2000.

Protecting Children in the 21st Century Act.

Milford School District Policy # 2296, Copyright Compliance Policy.

Milford School District Policy # 5009, Pupil Safety and Violence

Prevention – Bullying.

RSA 189:70

I. Definitions of Bullying:

1. **Bullying.** Bullying is defined as a single significant incident or a pattern of incidents involving a written, verbal, or electronic communication, or a physical act or gesture, or any combination thereof, directed at another pupil which:
 - (a) Physically harms a pupil or damages the pupil's property;
 - (b) Causes emotional distress to a pupil;
 - (c) Interferes with a pupil's educational opportunities;
 - (d) Creates a hostile educational environment; or
 - (e) Substantially disrupts the orderly operation of the school.

Bullying shall also include actions motivated by an imbalance of power based on a pupil's actual or perceived personal characteristics, behaviors, or beliefs, or motivated by the pupil's association with another person and based on the other person's characteristics, behaviors, or beliefs.

2. **Cyberbullying.** Cyberbullying is defined as any conduct defined as "bullying" in this policy that is undertaken through the use of electronic devices. For purposes of this policy, any references to the term bullying shall include cyberbullying. Electronic devices include, but are not limited to telephones; cellular phones; computers; and pagers that are able to transmit instant messages, text messages, and websites.

II. Statement Prohibiting Bullying or Cyberbullying of a Pupil:

The Board is committed to providing all pupils a safe and secure school environment. This policy is intended to comply with RSA 193-F. Conduct constituting bullying and/or cyberbullying will not be tolerated and is prohibited.

The District reserves the right to address bullying and, if necessary, impose discipline for bullying that:

1. Occurs on, or is delivered to, school property, school busses, or a school-sponsored activity or event on or off school property; or
2. Occurs off of school property or outside of a school-sponsored activity or event, if the conduct interferes with a pupil's educational opportunities or substantially disrupts the orderly operations of the school or school-sponsored activity or event.

III. Statement of False Accusations and/or Prohibiting Retaliation:

False Accusations:

A student found to have wrongfully and intentionally accused another of bullying shall be subject to disciplinary consequences and/or interventions designed to address the behavior.

A school employee found to have wrongfully and intentionally accused a student of bullying shall be subject to discipline or other consequences to be determined in accordance with applicable law, District policies, procedures and collective bargaining agreements.

Reprisal or Retaliation:

The District shall discipline and take appropriate action against any student, volunteer, or employee who retaliates against any person who makes a good faith report of alleged bullying or against any person who participates in a proceeding relating to such bullying. The District shall take appropriate action for any individual who engages in reprisal and/or retaliation in accordance with applicable law, Board policy, and applicable collective bargaining agreements. Students who engage in this act may be subject to discipline up to and including expulsion. Employees who engage in this act may be subject to discipline up to and including termination of employment. Volunteers may be subject to exclusion from school grounds.

Process To Protect Pupils From Retaliation:

If the alleged victim or any witness expresses to the Principal/designee or other staff member that he/she believes he/she may be retaliated against, the Principal/designee shall develop a process or plan to protect that student from possible retaliation. Such plans may include warnings, rearranging of class schedules, and eliminating privileges, and other similar strategies.

IV. Protection of all Pupils:

This policy shall apply to all pupils and school-aged persons on school district grounds and participating in school district functions, regardless of whether or not such pupil or school-aged person is a student within the District.

V. Disciplinary/Intervention Consequences for Violations of This Policy:

The District reserves the right to impose disciplinary measures or interventions against any student who commits an act of bullying, falsely accuses another student of bullying, or who retaliates against any student or witness who provides information about an act of bullying.

VI. Distribution and Notice of This Policy:

Staff and Regular Volunteers:

All staff and contracted school bus drivers shall be provided with a copy of this policy annually through staff handbooks. The Superintendent shall ensure that all school employees and regular volunteers receive annual training on bullying and related District policies.

Students and Parents:

All students and parents shall be provided with a copy of this policy annually through student/parent handbooks.

Students shall participate in education programs which describe expectations for student behavior and emphasize an understanding of harassment, intimidation, and bullying of students, the District's prohibition of such conduct, and the reasons why the conduct is unacceptable. Students shall also be informed of the consequences of bullying conduct toward their peers.

The District shall also provide educational programs for parents and guardians for the purpose of preventing, identifying, responding to, and reporting incidents of bullying.

VII. Procedure for Reporting Bullying:

The Principal/designee shall be responsible for receiving complaints of alleged violations of this policy.

Student, Parent, Volunteer, and Visitor Reporting:

1. Any student who believes he or she has been the victim of bullying should report the alleged acts immediately to the Principal/designee. If the student is more comfortable reporting the alleged act to a person other than the Principal/designee, the student may tell any school district employee or volunteer about the alleged bullying.
2. Although students, parents, volunteers and visitors may report anonymously, formal disciplinary action may not be based solely on an anonymous report. Independent verification of the anonymous report shall be necessary in order for any disciplinary action to be applied.
3. Upon receipt of a report of bullying, the Principal shall commence an investigation consistent with the provisions of Section XI of this policy.

Staff Reporting:

1. An important duty of the staff is to report acts or behavior that they witness that appears to constitute bullying. Any school employee or volunteer who witnesses, receives a report of, or has knowledge or belief that bullying may have occurred shall inform the Principal/designee as soon as possible, but no later than the end of that school day.

2. All District employees and volunteers shall encourage students to tell them about acts that may constitute bullying. For young students, staff members may provide direct assistance to the student.
3. Upon receipt of a report of bullying, the Principal/designee shall commence an investigation consistent with the provisions of Section XI of this policy.

VIII. Procedure for Internal Reporting Requirements:

In order to satisfy the reporting requirements of RSA 193-F:6, the Principal or designee shall be responsible for completing all New Hampshire Department of Education forms and reporting documents of substantiated incidents of bullying. Upon completion of such forms, the Principal or designee shall retain a copy for himself and shall forward one copy to the Superintendent. The Superintendent shall maintain said forms in a safe and secure location. The District shall annually report substantiated incidents of bullying and cyberbullying to the NH Department of Education.

IX. Notifying Parents/Guardians of Alleged Bullying:

The Principal/designee shall report to the parents/guardians of a student who has been reported as a victim of bullying and to the parents of a student who has been reported as a perpetrator of bullying within 48 hours of receiving the report. Such notification may be made by telephone, writing or personal conference. The date, time, method, and location (if applicable) of such notification and communication shall be noted in the report. All notifications shall be consistent with the student privacy rights under the applicable provisions of the Family Educational Rights and Privacy Act of 1974 (FERPA).

X. Waiver of Notification Requirement:

The Superintendent may, within a 48 hour time period, grant the Principal/designee a waiver from the requirement that the parents/guardians of the alleged victim and the alleged perpetrator be notified of the filing of a report. A waiver may only be granted if the Superintendent deems such a waiver to be in the best interest of the victim or perpetrator. Any waiver granted shall be in writing.

XI. Investigation Procedures:

1. Upon receipt of a report of bullying, the Principal/designee shall, within 5 school days, initiate an investigation into the alleged act. If the Principal/designee is directly and personally involved with a complaint or is closely related to a party to the complaint, then the Superintendent shall direct another District employee to conduct the investigation.
2. The investigation may include documented interviews with the alleged victim, alleged perpetrator and any witnesses. All interviews shall be conducted privately, separately and shall be confidential. Each individual will be interviewed separately and at no time will the alleged victim and perpetrator be interviewed together during the investigation.

3. If the alleged bullying was in whole or in part cyberbullying, the Principal/designee may ask students and/or parents to provide the District with printed copies of e-mails, text messages, website pages, or other similar electronic communications. The District will conform to its policy number 5011, Searches of Students, Student's Property and School Owned Property.
4. A maximum of 10 school days shall be the limit for the initial filing of incidents and completion of the investigative procedural steps.
5. Factors the Principal/designee or other investigator may consider during the course of the investigation include, but are not limited to:
 - Description of incident, including the nature of the behavior;
 - How often the conduct occurred;
 - Whether there were past incidents or past continuing patterns of behavior;
 - The characteristics of parties involved, (name, grade, age, etc.);
 - The identity and number of individuals who participated in bullying behavior;
 - Where the alleged incident(s) occurred;
 - Whether the conduct adversely affected the student's education or educational environment;
 - Whether the alleged victim felt or perceived an imbalance of power as a result of the reported incident; and
 - The date, time and method in which parents or legal guardians of all parties involved were contacted.
6. The Principal/designee shall complete the investigation within 10 school days of receiving the initial report. If the Principal/designee needs more than 10 school days to complete the investigation, the Superintendent may grant an extension of up to 7 school days. In the event such extension is granted, the Principal/designee shall notify in writing all parties involved of the granting of the extension.
7. Whether a particular action or incident constitutes a violation of this policy shall require a determination based on all facts and surrounding circumstances and shall include recommended remedial steps necessary to stop the bullying and a written final report to the Principal/designee.

XII. Response to Remediate Substantiated Instances of Bullying:

Students and/or staff members facing discipline shall be afforded all due process required by law. Consequences and appropriate remedial actions for a student or staff member who commits one or more acts of bullying or retaliation may range from interventions up to and including expulsion of students and dismissal from employment for staff members.

Consequences for a student who commits an act of bullying or retaliation shall be varied and graded according to the nature of the behavior, the developmental age of the student, and the student's history of problem behaviors and performance. Remedial measures shall be designed to correct the problem behavior, prevent another occurrence of the problem, protect

and provide support for the victim, and take corrective action for documented systematic problems related to bullying.

XIII. Reporting of Substantiated Incidents to the Superintendent:

The Principal/designee shall forward all substantiated reports of bullying to the Superintendent upon completion of the Principal's/designee's investigation.

XIV. Communication with Parents upon Completion of Investigation:

1. Within two school days of completing an investigation, the Principal/designee shall notify the students involved in person of the results of the investigation.
2. Within two school days, the Principal/designee shall notify by telephone the parents/guardians of the alleged victim and alleged perpetrator of the results of the investigation. Such notification shall be followed in writing within five school days.
3. In accordance with the Family Educational Rights and Privacy Act and other law concerning student privacy, the District will not disclose educational records of students including the discipline and remedial action assigned to those students and the parents of other students involved in a bullying incident.

XVI. Use of Video and/or Audio Recordings in Student Disciplinary Matters:

In accordance with RSA 570-A, Wiretapping and Eavesdropping, Section 570-A:2, and with Milford School Board Policy 2315, Student Transportation Management, Section 3, the District reserves the right to use such audio and/or video recordings on District property, including school buses, to ensure the safety and welfare of all, and to be used when applicable, as part of student discipline proceedings.

XVII. School Officials:

The Superintendent of Schools is responsible for ensuring that this policy is implemented.

Reference: RSA 193-F
RSA 570-A

Public Hearing relative to RSA 570-A:2, Video and Audio Recording on School Buses was held on November 1, 2010

Adopted: 06/2001
Revised: 11/2008, 11/2010